

COMBINED GRADUTE LEVEL EXAMINATION TIER I – 2022

SSC CGL- Tier-I

Previous Year Paper 12 Dec 2022 Shift 4

EXAM POWER



Combined Graduate Level Examination Tier I 2022

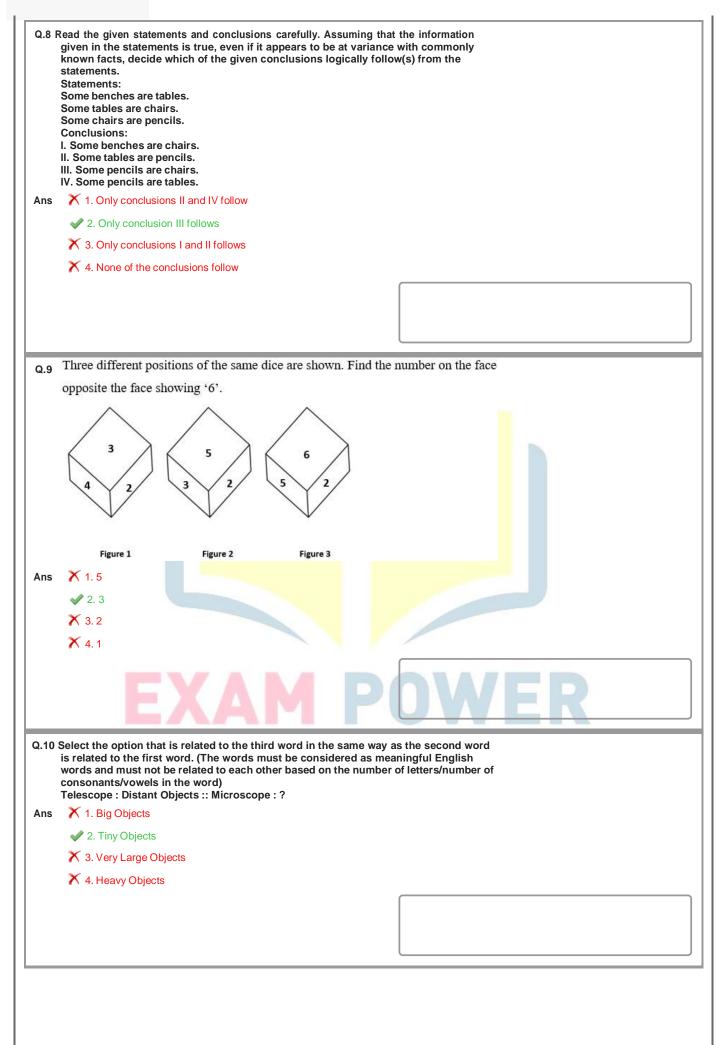
| Roll Number | |
|----------------|---|
| Candidate Name | |
| Venue Name | |
| Exam Date | 12/12/2022 |
| Exam Time | 5:15 PM - 6:15 PM |
| Subject | Combined Graduate Level Examination Tier I 2022 |

| Sectio | n : General Intelligence and Reasoning |
|------------|--|
| Q.1 | Select the correct combination of mathematical signs to sequentially replace the * signs and balance the given equation. 16 * 3 * 2 * 11 * 9 = 22 |
| Ans | X 1. × ÷ + − |
| | ✓ 2. × ÷ - + |
| | X 3.÷×++ |
| | \times 4.÷+×÷ |
| | |
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| | |
| Q.2 Ans | By Interchanging the given two numbers which of the following equation will be not correct? 7 and 9 $(1.8 \times 3 \div 6 + 9 - 7 = 2)$ |
| | $2.7 + 6 - 9 \times 4 \div 2 = 2$ |
| | $3.9 + 4 \times 3 - 7 \div 1 = 10$ |
| | $4.9 \times 3 + 4 \div 2 - 7 = 14$ |
| | |
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| | |
| Q.3 | Three of the following four letter-clusters are alike in a certain way and one is different. Pick the odd one out. |
| Ans | |
| | |
| | ✓ 3. TRQ |
| | × 4.TFE |
| | |
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| | |
| Q.4 | A series is given with one term missing. Select the correct alternative from the given ones that will complete the series. MHDM, MYLC, MPTS, MGBI, ? |
| Ans | X 1. MJXY |
| | X 2. MNRS |
| | 🖋 3. MXJY |
| | X 4. MXYJ |
| | |
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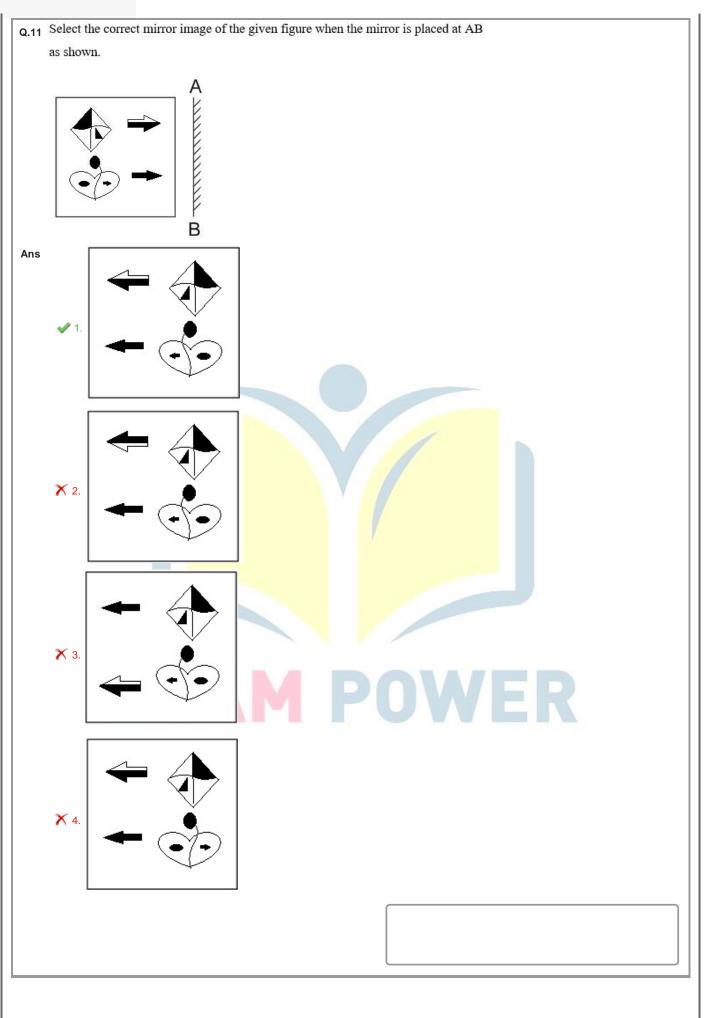


| autovecu); Ars ★ 1. ★ 2 ★ 3 ★ 3 ★ 4 ★ 3 ★ 4 ★ 5 ★ 5 ★ 5 ★ 5 ★ 5 ★ 5 ★ 5 ★ 5 | Q.5 | Select the option figure which is embedded in the given figure (rotation is NOT allowed). |
|---|-----|--|
| <pre> f 1</pre> | | |
| 3. | Ans | X 1. |
| A since a set of the se | | |
| 0.6 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) Trembling : Fear :: Sigh :? Ans | | × 2. |
| 0.6 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) Trembling : Fear :: Sigh :? Ans | | |
| 0.6 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) Trembling : Fear :: Sigh :? Ans | | ✓ 3. |
| 9.6 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) Trembling: Fear :: Sigh :? Ans | | \sim |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) Trembling : Fear :: Sigh : ? Ans | | × 4. |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) Trembling : Fear :: Sigh : ? Ans | | |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) Trembling : Fear :: Sigh : ? Ans | | |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) Trembling : Fear :: Sigh : ? Ans | | |
| Ans \bigwedge 1. Pain \checkmark 2. Relief \bigwedge 3. Hope \bigwedge 4. Anger Q.7 By Interchanging the given two numbers which of the following equation will be not correct? 4 and 2 Ans \bigwedge 1.4x3-8+2+7=11 \checkmark 2.8+4x2-6+9=18 \bigwedge 3.4-8x3+2+1=-18 | | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters / number of consonants / vowels in the word.) |
| Ans $1.4 \times 3 - 8 \div 2 + 7 = 11$ $2.8 \div 4 \times 2 - 6 + 9 = 18$ $3.4 - 8 \times 3 + 2 \div 1 = -18$ | | |
| A. Anger Q.7 By Interchanging the given two numbers which of the following equation will be not correct? 4 and 2 Ans $\bigwedge 1.4 \times 3 - 8 \div 2 \div 7 = 11$ $\swarrow 2.8 \div 4 \times 2 - 6 \div 9 = 18$ $\bigwedge 3.4 - 8 \times 3 + 2 \div 1 = -18$ | | |
| Q.7 By Interchanging the given two numbers which of the following equation will be not correct? 4 and 2 Ans $1.4 \times 3 - 8 \div 2 + 7 = 11$ $2.8 \div 4 \times 2 - 6 + 9 = 18$ $3.4 - 8 \times 3 + 2 \div 1 = -18$ | | |
| correct? 4 and 2 Ans $\swarrow 1.4 \times 3 - 8 \div 2 + 7 = 11$ $\checkmark 2.8 \div 4 \times 2 - 6 + 9 = 18$ $\thickapprox 3.4 - 8 \times 3 + 2 \div 1 = -18$ | | ▲ 4. Anger |
| correct? 4 and 2 Ans $\swarrow 1.4 \times 3 - 8 \div 2 + 7 = 11$ $\checkmark 2.8 \div 4 \times 2 - 6 + 9 = 18$ $\thickapprox 3.4 - 8 \times 3 + 2 \div 1 = -18$ | | |
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| Ans $\times 1.4 \times 3 - 8 \div 2 + 7 = 11$ $\checkmark 2.8 \div 4 \times 2 - 6 + 9 = 18$ $\times 3.4 - 8 \times 3 + 2 \div 1 = -18$ | | correct? |
| X 3. $4 - 8 \times 3 + 2 \div 1 = -18$ | | |
| | | |
| X 4.6 × 4 − 8 ÷ 2 + 7 = 17 | | |
| | | X 4.6 × 4 − 8 ÷ 2 + 7 = 17 |
| | | |
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| Q.12 In a certain code language, 'HAIRCAP' is written as 'IAHRPAC' and 'LEADM written as 'AELDNAM'. How will 'FACTFUL' be written in that language? | AN' is |
|--|-----------|
| Ans 🛷 1. CAFTLUF | |
| X 2. CAFTLFU | |
| X 3. CATFLUF | |
| X 4. CAFTULF | |
| | |
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| Q.13 Select the option that represents the correct order of the given words as the appear in an English dictionary. 1. Amphibian 2. Ambiguous 3. Ambience 4. Amplify 5. Amorphous 6. Ambivalent 7. Ameliorate | ney would |
| Ans v 1. 3, 2, 6, 7, 5, 1, 4 | |
| × 2. 3, 2, 6, 7, 5, 4, 1 | |
| X 3. 3, 2, 4, 6, 7, 5, 1 | |
| X 4. 3, 2, 6, 5, 7, 1, 4 | |
| | |
| Q.14 'A @ B' means 'A is the husband of B'. 'A & B' means 'A is the father of B'. 'A # B' means 'B is the son of A'. If S @ T # P @ Q # R & V, then how is T related to Q? | |
| Ans X 1. Husband | |
| X 2. Mother | |
| ✓ 3. Mother-in-law | |
| 🗙 4. Sister | |
| EXAM PO | WER |
| Q.15 Which number will replace the question mark (?) in the following series? | |
| 5, 12, 26, ?, 110, 222 Ans X 1. 52 | |
| | |
| ★ 2.56 | |
| ✓ 3.54 ✓ 4.55 | |
| X 4.50 | |
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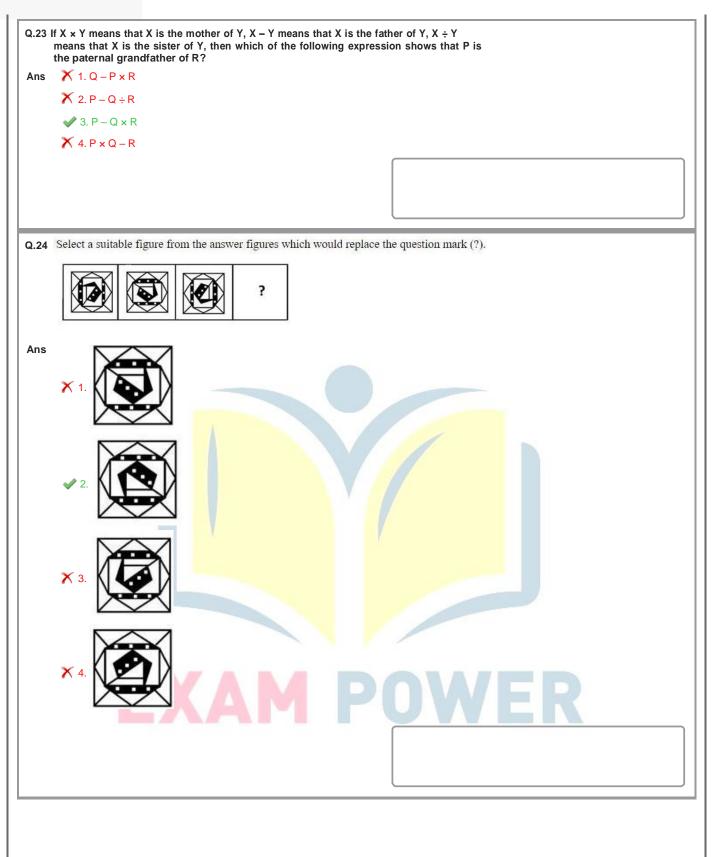


| Q.16 In the following question below are given some statements followed by some conclusions based on those statements. Taking the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusion logically follows the given statements. Statements: I. No tyre are white. II. All grey are white. I. No tyrie is grey. II. Some white are not grey. Ans |
|---|
| Q.17 Which letter cluster will replace the question mark (?) to complete the given series? |
| ABCD, EBCD, ?, OBCD, UBCD |
| Ans X 1. JBCD |
| X 2. LBCD |
| ✓ 3. IBCD ✓ 4. KBCD |
| |
| Q.18 Select the figure from among the given options that can replace the question mark |
| (?) in the following series. |
| $\uparrow \leftarrow \downarrow \rightarrow \uparrow ?$ |
| Ans ← |
| |
| X 2. |
| |
| ★ 3. |
| |
| ★ 4. |
| |
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| Q.19 | |
|------|--|
| | In a certain code language, 'ICE' is coded as '20' and 'HOT' is coded as '46'. How will 'POT' be coded in that language? |
| Ans | ✓ 1.54 |
| | 2.58 |
| | ✗ 3.56 |
| | × 4.55 |
| | |
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| Q.20 | Select the option that is related to the third number in the same way as the second number is related to the first number and the sixth number is related to the fifth number. 16 : 20 :: 256 : ? :: 49 : 56 |
| Ans | X 1.266 |
| | ★ 2.264 |
| | ✗ 3.278 |
| | |
| | ✓ 4.272 |
| | |
| | |
| | |
| | Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as |
| Ans | adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) |
| | and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) (4, 5, 41) (2, 4, 3, 25) (3, 3, 32) (4, (7, 3, 59) Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) (76, 4, 19) (98, 2, 49) |
| | and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) × 1. (9, 2, 86) • 2. (4, 3, 25) × 3. (5, 3, 32) × 4. (7, 3, 59) Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) (76, 4, 19) |
| Q.22 | and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) (4, 5, 41) (2, 4, 3, 25) (3, 3, 32) (4, (7, 3, 59) Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) (76, 4, 19) (98, 2, 49) |
| Q.22 | and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) (1, 9, 2, 86) (2, (4, 3, 25) (3, 3, (5, 3, 32) (4, (7, 3, 59) (4, (7, 3, 59) (5)) (5)) (7)) (8)) (8)) (8)) (8)) (8)) (9)) (7)) (7)) (7)) (7)) (7)) (8), 2, 49) (8), 2, 49) (8)) (8), 2, 49) |
| Q.22 | and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) ✓ 1. (9, 2, 86) ✓ 2. (4, 3, 25) ✓ 3. (5, 3, 32) ✓ 4. (7, 3, 59) Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) (76, 4, 19) (98, 2, 49) ✓ 1. (84, 12, 4) ✓ 2. (72, 4, 18) |
| Q.22 | and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) 1. (9, 2, 86) 2. (4, 3, 25) 3. (5, 3, 32) 4. (7, 3, 59) Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) (76, 4, 19) (8, 2, 49) 1. (84, 12, 4) 2. (72, 4, 18) 3. (99, 3, 66) |
| Q.22 | and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) 1. (9, 2, 86) 2. (4, 3, 25) 3. (5, 3, 32) 4. (7, 3, 59) Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) (76, 4, 19) (8, 2, 49) 1. (84, 12, 4) 2. (72, 4, 18) 3. (99, 3, 66) |
| Q.22 | and 3 and then performing mathematical operations on 1 and 3 is not allowed) (2, 4, 20) (4, 5, 41) 1. (9, 2, 86) 2. (4, 3, 25) 3. (5, 3, 32) 4. (7, 3, 59) Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) (76, 4, 19) (8, 2, 49) 1. (84, 12, 4) 2. (72, 4, 18) 3. (99, 3, 66) |







| Q.25 | In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) |
|--------|---|
| Ans | X 1. 15 − 56 |
| | X 2.13−48 |
| | ✓ 3. 11 – 39 |
| | X 4. 17 − 64 |
| | |
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| | |
| Sectio | n : General Awareness |
| Q.1 | The principal lignite reserves are in Neyveli which is situated in |
| Ans | X 1. Karnataka |
| | X 2. Andhra Pradesh |
| | V 3. Tamil Nadu |
| | X 4. Kerala |
| Q.2 | Babur ruled over Delhi tillyear. |
| Ans | ✓ 1. 1530 |
| | × 2. 1539 |
| | X 3. 1526 |
| | X 4. 1545 |
| | |
| | |
| | |
| Q.3 | Which of these methods is used for conservation of land rescore? |
| Ans | X 1. Deforestation |
| | X 2. Poaching |
| | ✓ 3. Land reclamation |
| | X 4. Indiscriminate use of chemical pesticides |
| | |
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| Q.4 In which of the following Indian states is the "Hundred Drums Festival" observed? |
|---|
| Ans X 1. Uttarakhand |
| ✓ 2. Meghalaya |
| X 3. Himachal Pradesh |
| |
| X 4. Punjab |
| |
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| Q.5 In February 2022, the first night navigation mobile application for rivers was launched |
| |
| Ans X 1. West Bengal |
| 2. Assam |
| X 3. Uttar Pradesh |
| X 4. Jharkhand |
| |
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| |
| Q.6 When the river approaches sea it breaks up into a number of distributaries, each |
| distributary forms its own mouth. The collection of sediments from all the mouths |
| forms |
| Ans X 1. meanders |
| X 2. floodplains |
| ✓ 3. delta |
| X 4. levees |
| |
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| |
| Q.7 Which Fundamental Right was deleted by The Constitution (Forty-fourth Amendment) |
| Act, 1978? Ans 🗸 1. Right to Property |
| |
| |
| X 3. Right to Education |
| X 4. Right to Constitutional Remedies |
| |
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| Q.8 Most of the Chlorophyceae have one or more storage bodies calledlocated in |
| the chloroplasts. Ans X 1. Stomata |
| |
| X 2. Carotenoids |
| ✓ 3. Pyrenoids |
| X 4. Chlorophyll |
| |
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| Q.9 | The bill which provide for the trial of British or European person by Indians was |
|------|---|
| Ans | · · · · · · · · · · · · · · · · · · · |
| | X 2. Dalhousie Bill |
| | ✓ 3. Ilbert Bill |
| | X 4. George Bill |
| | |
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| Q.10 | Which of the following cities became the capital of Bengal in 1704? |
| Ans | X 1. Howrah |
| | 2. Murshidabad |
| | X 3. Kharagpur |
| | 🗙 4. Kolkata |
| | |
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| | |
| | Iron, iodine and zinc can be considered as which of the following? |
| Ans | X 1. Macronutrients |
| | 2. Micronutrients |
| | X 3. Steroid hormone inducer |
| | X 4. Non-essential nutrients |
| | |
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| | |
| 0.42 | Whe among the following is noted for playing the Elute? |
| Ans | Who among the following is noted for playing the Flute? X 1. Pandit Kumar Gandharva |
| 7110 | 2. Pandit Hariprasad Chaurasia |
| | X 3. Pandit Ravishankar |
| | X 4. Pandit Shivkumar Sharma |
| | |
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| Q.13 | The GDP estimation method measuring the aggregate value of goods and services |
| | produced by the firms is called |
| Ans | X 1. expenditure method |
| | X 2. consumption method |
| | X 3. income method |
| | |
| | 4. product method |
| | |
| | |
| | |



| | The Choliya dance is performed in |
|-------------|--|
| Ans | X 1. Ladakh |
| | V 2. Uttarakhand |
| | X 3. Meghalaya |
| | 🗙 4. Tamil Nadu |
| | |
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| Q.15 | Which of the following countries is NOT part of the three nations to host the 2023 FIBA Basketball World Cup? |
| Ans | X 1. Japan |
| | X 2. Indonesia |
| | |
| | 3. Argentina |
| | X 4. Philippines |
| | |
| | |
| | |
| 0.16 | The 'Sorrow of Bengal' is |
| Q.16 Ans | X 1. The Narmada |
| 71110 | ✓ 2. The Damodar |
| | X 3. The Koshi |
| | |
| | X 4. The Tapi |
| | |
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| | |
| 0.17 | The first hullet train project in India sime to run a hullet train at 220 kmph slong a high |
| Q.17 | The first bullet train project in India aims to run a bullet train at 320 kmph along a high- speed rail (HSR) track between |
| Ans | X 1. Jaipur and Mumbai |
| | ✔ 2. Ahmedabad and Mumbai |
| | X 3. Delhi and Hyderabad |
| | X 4. Kolkata and Chennai |
| | |
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| Q.18 V | Vhat is the chemical formula of vinegar? |
| Ans | X 1. HCOOH |
| | ✓ 2. CH ₃ COOH |
| | X 3. (COOH) ₂ |
| | X 4. C ₆ H₅COOH |
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| | Which measuring instrument consists of a metal triangular frame supported on three legs, used to measure the radius of curvature of an object such as lenses and curved mirrors which are spherical in shape? |
|----------|---|
| Ans | X 1. Viscometer |
| | ✓ 2. Spherometer |
| | X 3. Verniercaliper |
| | X 4. Screw gauge |
| | |
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| Q.20 | In cricket, if the umpire raises an index finger above the head it means |
| Ans | X 1. dead ball |
| | X 2. wide ball |
| | X 3. no ball |
| | 4. batsman is out |
| | 4. Datsman is out |
| | |
| | |
| | |
| 0.21 | The duration of the Mesolithic period is from aboutyears ago toyears |
| 9.21 | ago. |
| Ans | ★ 1. 14000, 10000 |
| | X 2. 17000, 12000 |
| | ✓ 3. 12000, 10000 |
| | X 4. 10000, 7000 |
| | |
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| | The 73 rd amendment deals with which of the following? |
| Ans | X 1. GST |
| | ✓ 2. Urban local government bodies ✓ 3. Panchayat Raj System |
| | |
| | X 4. Anti-defection |
| | |
| | |
| | |
| <u> </u> | |
| Q.23 | In the Industrial Policy Resolution of 1948, which of the following was NOT the monopoly of the Central Government? |
| Ans | ✓ 1. Iron and Steel |
| | ✓ 1. Horizontal Cool ✓ 2. Atomic energy |
| | X 3. Railway |
| | |
| | X 4. Arms and ammunition |
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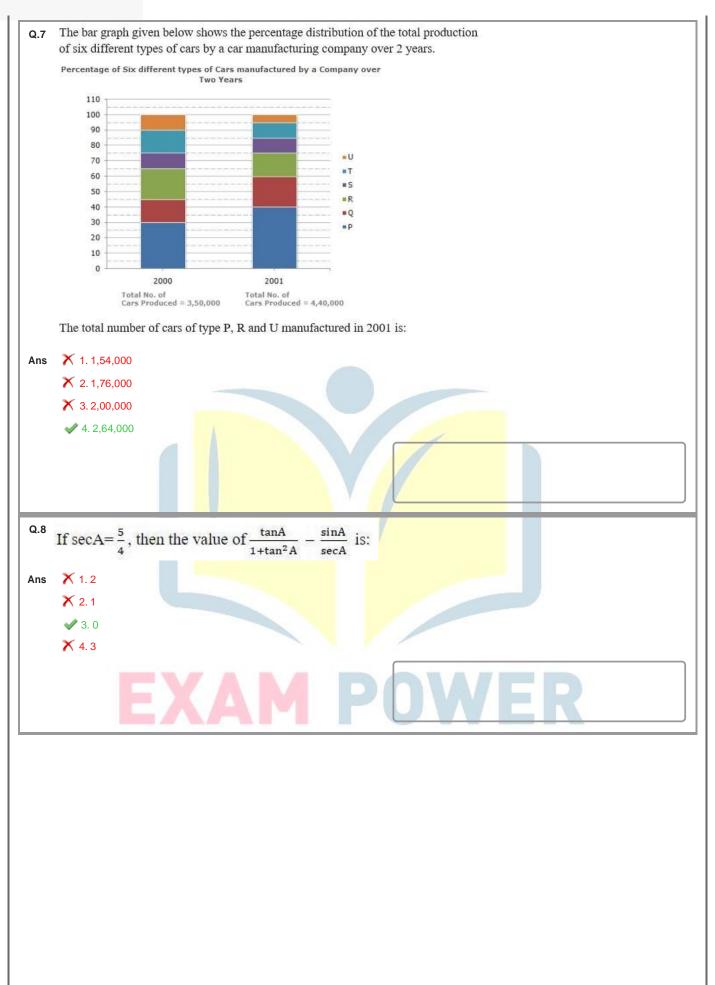


| | with the As (Regulatio | ssisted Re | product | ive Tech | nology | import of v (Regulation | n) Act, 20 |)21 and T | he Suri | gacy | | |
|---------------------|---|---|--|---|---|--|---|---|----------------------------|---------|------|------|
| Ans | 🗸 1. Hu | man embry | ю | | | | | | | | | |
| | 🗙 2. Wo | men's egg | | | | | | | | | | |
| | 🗙 3. Ste | m cell | | | | | | | | | | |
| | X 4. Kidi | | | | | | | | | | | |
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| 1.25 | | g the follo | wing Ka | athak da | ncers w | ere conferr | red with | the Padm | a Shri / | vard, | | |
| ns | 2022? | njari Chatur | vedi an | d Raiend | ra Chati | irvedi | | | | | | |
| 115 | | malini Astha | | | | | | | | | | |
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| | | ata Mohapa | | | | | | | | | | |
| | 🗙 4. Yar | nini Krishna | amurthy | and Smr | ithi Krisl | nnamurthy | | | | | | |
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| ectio | n : Quantita | ative Aptitu | Ide | | | | | | | | | |
| | | | nisation ii | | dy the tab | se categories v le and answer Sales Repres | the question | | ws. | r since | | |
| | Year | Joined | Left | Joined | Left | Joined | Left | Joined | Left | | | |
| | 2015 | 80 | 0 | 35 | 0 | 50 | 0 | 73 | 0 | | | |
| | 2016 | 62 | | 26 | | | 20 | 2.1 | 0.0 | | | |
| | 2016 | 63 78 | 21 | 26 | 16 | 46 | 20 | 34 | 23 | | | |
| | 2016 2017 2018 | 63 78 42 | 21 28 39 | 26 15 20 | 16 5 38 | 46 38 34 | 20 15 0 | 34 48 14 | 23 29 12 | | | |
| | 2017 | 78 | 28 | 15 | 5 | 38 | 15 | 48 | 29 | | | |
| | 2017 2018 2019 | 78 42 67 | 28 39 44 | 15 20 14 | 5 38 24 | 38 34 | 15 0 30 | 48 14 21 | 29 12 30 | the | | |
| | 2017 2018 2019 During the year organisation | 78 42 67 ears given, wi and the total f | 28 39 44 hat is the | 15 20 14 difference | 5 38 24 between t | 38 34 22 | 15 0 30 er of Busine | 48 14 21 ess Analysts | 29 12 30 | the | | |
| Ins | 2017 2018 2019 During the year organisation X 1. 142 | 78 42 67 ears given, wh and the total p | 28 39 44 hat is the | 15 20 14 difference | 5 38 24 between t | 38 34 22 ne total numbe | 15 0 30 er of Busine | 48 14 21 ess Analysts | 29 12 30 | the | R | |
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| lns | 2017 2018 2019 During the yu organisation X 1. 142 X 2. 143 | 78 42 67 ears given, wh and the total of | 28 39 44 hat is the | 15 20 14 difference | 5 38 24 between t | 38 34 22 ne total numbe | 15 0 30 er of Busine | 48 14 21 ess Analysts | 29 12 30 | the | R | |
| Ans | 2017 2018 2019 During the ye organisation X 1. 142 X 2. 143 X 3. 141 | 78 42 67 ears given, wh and the total of | 28 39 44 hat is the | 15 20 14 difference | 5 38 24 between t | 38 34 22 ne total numbe | 15 0 30 er of Busine | 48 14 21 ess Analysts | 29 12 30 | the | R | |
| Ans | 2017 2018 2019 During the ye organisation X 1. 142 X 2. 143 X 3. 141 | 78 42 67 ears given, wh and the total of | 28 39 44 hat is the | 15 20 14 difference | 5 38 24 between t | 38 34 22 ne total numbe | 15 0 30 er of Busine | 48 14 21 ess Analysts | 29 12 30 | the | R | |
| ns | 2017 2018 2019 During the ye organisation X 1. 142 X 2. 143 X 3. 141 | 78 42 67 ears given, wh and the total of | 28 39 44 hat is the | 15 20 14 difference | 5 38 24 between t | 38 34 22 ne total numbe | 15 0 30 er of Busine | 48 14 21 ess Analysts | 29 12 30 | the | R | |
| | 2017 2018 2019 During the yo organisation ★ 1. 142 ★ 2. 143 ★ 3. 141 ↓ 4. 140 | 78 42 67 ears given, wh and the total | 28 39 44 number of | 15 20 14 difference f Sales Rep | 5 38 24 Detween the resentative | 38 34 22 ne total numbe res who joined | 15 0 30 er of Busine | 48 14 21 ess Analysts sation? | 29 12 30 who join | VI | R | |
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| Q.2 / | 2017 2018 2019 During the ye organisation X 1. 142 X 2. 143 X 3. 141 4. 140 Aarif, Arun begin toge completion | 78 42 67 ears given, what what he total of the total of | 28 39 44 hat is the mumber of | 15 20 14 difference f Sales Rep | 5 38 24 Detween the resentative | 38 34 22 he total number res who joined 2, 20 and 24 Arun 3 days | 15 0 30 er of Busine the organi | 48 14 21 ess Analysts sation? | 29 12 30 who join | | R | |
| Q.2 / | 2017 2018 2019 During the ye organisation X 1. 142 X 2. 143 X 3. 141 4. 140 Aarif, Arun begin toge completion X 1. 8 | 78 42 67 ears given, what what he total of the total of | 28 39 44 hat is the mumber of | 15 20 14 difference f Sales Rep | 5 38 24 Detween the resentative | 38 34 22 he total number res who joined 2, 20 and 24 Arun 3 days | 15 0 30 er of Busine the organi | 48 14 21 ess Analysts sation? | 29 12 30 who join | | R | |
| Q.2 / | 2017 2018 2019 During the y. organisation X 1. 142 X 2. 143 X 3. 141 4. 140 Aarif, Arun begin toge completion X 1. 8 X 2. 10 | 78 42 67 ears given, what what he total of the total of | 28 39 44 hat is the mumber of | 15 20 14 difference f Sales Rep | 5 38 24 Detween the resentative | 38 34 22 he total number res who joined 2, 20 and 24 Arun 3 days | 15 0 30 er of Busine the organi | 48 14 21 ess Analysts sation? | 29 12 30 who join | | R | |
| Ans Q.2 / Ans | 2017 2018 2019 During the ye organisation ★ 1. 142 ★ 2. 143 ★ 3. 141 ★ 4. 140 ★ 4. 140 ★ 1. 8 ★ 2. 10 ★ 1. 1 | 78 42 67 ears given, what what he total of the total of | 28 39 44 hat is the mumber of | 15 20 14 difference f Sales Rep | 5 38 24 Detween the resentative | 38 34 22 he total number res who joined 2, 20 and 24 Arun 3 days | 15 0 30 er of Busine the organi | 48 14 21 ess Analysts sation? | 29 12 30 who join | | R | |
| Q.2 / | 2017 2018 2019 During the y. organisation X 1. 142 X 2. 143 X 3. 141 4. 140 Aarif, Arun begin toge completion X 1. 8 X 2. 10 | 78 42 67 ears given, what what he total of the total of | 28 39 44 hat is the mumber of | 15 20 14 difference f Sales Rep | 5 38 24 Detween the resentative | 38 34 22 he total number res who joined 2, 20 and 24 Arun 3 days | 15 0 30 er of Busine the organi | 48 14 21 ess Analysts sation? | 29 12 30 who join | | R | |
| Q.2 / | 2017 2018 2019 During the ye organisation ★ 1. 142 ★ 2. 143 ★ 3. 141 ★ 4. 140 ★ 4. 140 ★ 1. 8 ★ 2. 10 ★ 1. 1 | 78 42 67 ears given, what what he total of the total of | 28 39 44 hat is the mumber of | 15 20 14 difference f Sales Rep | 5 38 24 Detween the resentative | 38 34 22 he total number res who joined 2, 20 and 24 Arun 3 days | 15 0 30 er of Busine the organi | 48 14 21 ess Analysts sation? | 29 12 30 who join | | R | |
| Q.2 / | 2017 2018 2019 During the ye organisation ★ 1. 142 ★ 2. 143 ★ 3. 141 ★ 4. 140 ★ 4. 140 ★ 1. 8 ★ 2. 10 ★ 1. 1 | 78 42 67 ears given, what what he total of the total of | 28 39 44 hat is the mumber of | 15 20 14 difference f Sales Rep | 5 38 24 Detween the resentative | 38 34 22 he total number res who joined 2, 20 and 24 Arun 3 days | 15 0 30 er of Busine the organi | 48 14 21 ess Analysts sation? | 29 12 30 who join | | R | |



| a.3. A conical vessel, whose internal radius is 20 cm and height is 27 cm, is full of water. If this water is poured into solution of a vessel with internal radius 15cm, what will be the beight to which the water rises in it? Ans <a block"="" href="https://waterises.org/linkin</th></tr><tr><th> 2.10 cm 3.12 cm 4.14 cm a. The average age of six members of a family is 40 years. If the age of a guest is introduced, then the average age increases by 12.5%. What is the age (in years) of the guest? Ans × 1.59 2.66 3.75 4.69 c.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. <u>Production</u> <u>Totarumber of employees = 510</u> Totarumber of employees = 510 Totarumber of females working in the production department. Ans × 1.59 Totarumber of employees = 510 Totarumber of females working in the production department. Ans × 1.30 <u>Ass</u> × 2.40 <u>Ass</u> ×</th></tr><tr><th> \$ 3. 12 cm \$ 4. 14 cm c. 4. The average age of six members of a family is 40 years. If the age of a guest is included, then the average age increases by 12.5%. What is the age (in years) of the guest)? Ans \$ 1.59 \$ 2.65 \$ 3.73 \$ 4.69 C.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. Improduction of formales working in each department. Improduction of guest = 510 Tota number of employees = 510 Tota number of females working in the production department. Ans \$ 1.30 Ans \$ 1.30 </th></tr><tr><th>X 4. 14 cm 0.4 The average age of six members of a family is 40 years. If the age of a guess is included, then the average age increases by 12.5%. What is the age (in years) of the guess? Ans X 1.59 Ans X 1.59 X 2.65 3.75 X 4.69 O.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. </th></tr><tr><th>Q.4 The average age of six members of a family is 40 years. If the age of a guest is included, then the average age increases by 12.5%. What is the age (in years) of the guest? Aus ★ 1.59 ★ 2.65 ◆ 3.75 ★ 4.69 a.s The following pie charts show the percentage of employees in each department and the percentage of males working in each department. </th></tr><tr><th> included, then the average age increases by 12.5%. What is the age (in years) of the guest? Ans × 1.59 × 2.66 ◆ 3.75 × 4.69 Q.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. </th></tr><tr><th> included, then the average age increases by 12.5%. What is the age (in years) of the guest? Ans × 1.59 × 2.66 ◆ 3.75 × 4.69 Q.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. </th></tr><tr><th> included, then the average age increases by 12.5%. What is the age (in years) of the guest? Ans × 1.59 × 2.66 ◆ 3.75 × 4.69 Q.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. </th></tr><tr><th> included, then the average age increases by 12.5%. What is the age (in years) of the guest? Ans × 1.59 × 2.66 ◆ 3.75 × 4.69 Q.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. </th></tr><tr><th> included, then the average age increases by 12.5%. What is the age (in years) of the guest? Ans × 1.59 × 2.66 ◆ 3.75 × 4.69 Q.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. </th></tr><tr><th>Ans <math>\swarrow</math> 1.59 <math>\checkmark</math> 2.65 <math>\checkmark</math> 3.75 <math>\checkmark</math> 4.69 a.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. <math display=">\overbrace{v}_{arketing}^{Production} \overbrace{s_{30\%}^{48\%}}_{15\%} \overbrace{count}^{17} \overbrace{v_{48\%}^{12\%}}_{48\%} Total number of employees = 5100 Total number of males = 2050 Find the number of females working in the production department. Ans \checkmark 1.36 \checkmark 2.40 \checkmark 3.32 |
|---|
| 2.65 3.75 4.69 a.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. a.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. a.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. a.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. a.5 The following pie charts show the percentage of employees is each department. a.5 The following pie charts show the percentage of employees is each department. a.5 Total number of employees = 5100 Total number of males = 2050 Total number of females working in the production department. Ans a.1.30 b.1.30 b.1.31 b.1.31 b.1.31 b.1.31 |
| A. 59 A. 69 A. 60 A. 61 <li< th=""></li<> |
| A.69 A.69 A.60 A.61 A.62 A.62 A.62 A.62 A.63 Determine of employees in each department and the percentage of males working in each department. Image: A.63 Image: A.63 Image: A.63 Image: A.63 Image: A.64 Image: A.65 Image: |
| Q.5 The following pie charts show the percentage of employees in each department and the percentage of males working in each department. Image: strain of the percentage of males working in each department. Image: strain of the percentage of males working in each department. Image: strain of the percentage of males working in each department. Image: strain of the percentage of males working in the production department. Image: strain of the number of females working in the production department. Image: strain of the strain of the percentage of the production department. Image: strain of the strain of the strain of the percentage of the per |
| the percentage of males working in each department. |
| the percentage of males working in each department. |
| the percentage of males working in each department. |
| the percentage of males working in each department. |
| the percentage of males working in each department. |
| Image: Constrained of the number of females working in the production department. Ans 1.36 X 2.40 X 3.32 |
| Account Total number of employees = 5100 Total number of females working in the production department. Ans 1.36 X 2.40 X 3.32 Account X 3.32 Account Account X 2.40 X 3.32 Account X 2.40 X 3.32 Account Ac |
| Find the number of females working in the production department. Ans \checkmark 1.36 \thickapprox 2.40 \bigstar 3.32 |
| Find the number of females working in the production department. Ans \checkmark 1.36 \thickapprox 2.40 \bigstar 3.32 |
| Ans <1.36 × 2.40 × 3.32 EXAM POWER |
| ★ 3.32 |
| ★ 3.32 |
| ★ 4.24 |
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| |
| Q.6 If $x = 222$, $y = 223$ and $z = 224$, then find the value of $x^3 + y^3 + z^3 - 3xyz$. |
| Ans $\sqrt{1.2007}$ |
| × 2.2004 |
| ★ 3.2006 |
| |
| × 4. 2005 |
| |
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| |





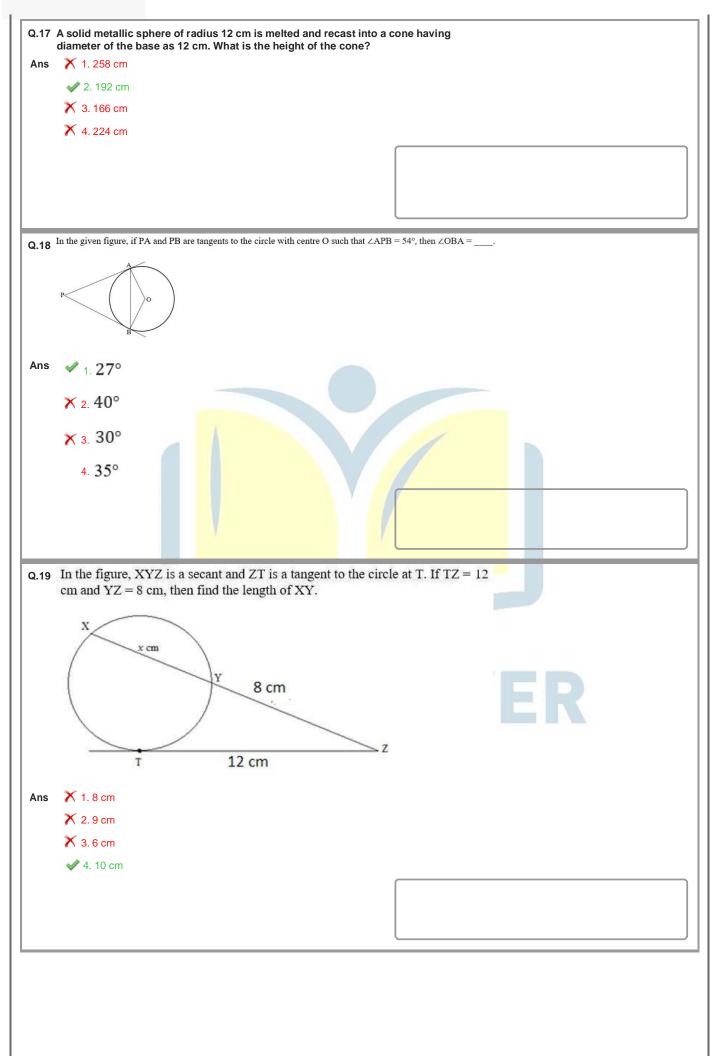


| g.g. Teleforming the dark above the population of + Ultiper: E and D. if the read population of all the villager together is second. Ans <1.000 > 2.400 > 3.300 > 4.600 9.10 If ca, β are the roots of 6x ² + 13x + 7 = 0, then the equation whose roots are α ² , β ² L: Ans 1.36x² - 87x + 49 = 0 2.36x² - 85x + 49 = 0 3.36x² - 85x + 49 = 0 3.36x² - 85x + 49 = 0 3.36x² - 85x + 49 = 0 4.36x² + 87x - 49 = 0 9.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans × 1.30 × 2.90 × 4.13 9.21 A polloeman spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running in the same direction on the same track. The thief was running in the same direction on the same track. The thief was running in the same direction on the same track. The thief was running in the same direction on the same track. The thief was running in the policeman mediate to cover to each the theff? Ans × 1.80 × 2.40 × 3.200 × 4.225 | | |
|---|--|---|
| Ans $$ 1.500$ \$ 2.400 \$ 3.300 \$ 4.600 | G 15% A 13% F 13% B 16% | |
| x 2.400 x 3.300 x 4.600 Q.10 If α, β are the roots of $6x^2 + 13x + 7 = 0$, then the equation whose roots are a^2 , $β^2$ is: Ans 1. $36x^2 - 87x + 49 = 0$ 2. $36x^2 - 85x + 49 = 0$ 3. $36x^2 - 85x - 49 = 0$ 4. $36x^2 + 87x - 49 = 0$ 4. $36x^2 + 87x - 49 = 0$ Q.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of x when Y is 3. Ans X 1.30 X 2.9 X 4.18 EXAMPLEMENT OF COMPLETERS Q.12 A policeman spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 molece and the policeman mechad of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 molece and the policeman mechad to cover to catch the thief? Ans X 1.10 x 2.10 x 3.200 | | e villages together is |
| x 3.300 x 4.600 Q.10 If α, β are the roots of 6x ² + 13x + 7 = 0, then the equation whose roots are $α^2$, $β^2$ is: Ans 1. $36x^2 - 87x + 49 = 0$ 2. $36x^2 - 85x + 49 = 0$ 3. $36x^2 - 85x - 49 = 0$ 3. $36x^2 + 87x - 49 = 0$ 4. $36x^2 + 87x - 49 = 0$ Q.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of x when Y is 3. Ans X 1.30 X 2.9 3.37 X 4.18 EXAMPLEMENT OF COMPARISON OF COMPANY OF COMPANY OF COMPANY 4.18 EXAMPLE OF COMPANY C.12 A policeman spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman meeded to cover to catch the thief? Ans X 1.10 x 2.10 X 2.20 X 3.20 | Ans v 1.500 | |
| ★ 4.60 Q.10 If α , β are the roots of $6x^2 + 13x + 7 = 0$, then the equation whose roots are α^2 , β^2 is: Ans 1. $36x^2 - 87x + 49 = 0$ 2. $36x^2 - 85x + 49 = 0$ 3. $36x^2 - 85x - 49 = 0$ 4. $36x^2 + 87x - 49 = 0$ 4. $36x^2 + 87x - 49 = 0$ 4. $36x^2 + 87x - 49 = 0$ C.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 1.30 X is X 1.30 X 2.9 3. 3.27 X 1.18 EXAMPLE 10 C.12 A policeman spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief Was running at 10 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans X 1.80 X 2.9 Ans X 1.80 X 2.9 X 1.80 X 2.9 X 1.80 X 2.9 X 3.20 | X 2.400 | |
| C.10 If α , β are the roots of $6x^2 + 13x + 7 = 0$, then the equation whose roots are α^2 , β^2 is: Ans 1. $36x^2 - 87x + 49 = 0$ 2. $36x^2 - 85x + 49 = 0$ 3. $36x^2 - 85x + 49 = 0$ 4. $36x^2 + 87x - 49 = 0$ 4. $36x^2 + 87x - 49 = 0$ C.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans X 1.30 X 2.9 3.377 X 4.18 EEXAMPEDEDEDEDEDEDEDEDEDEDEDEDEDEDEDEDEDEDED | ✗ 3. 300 | |
| Ans 1: 36x ² - 87x + 49 = 0 2: 36x ² - 85x + 49 = 0 3: 36x ² - 85x - 49 = 0 4: 36x ² + 87x - 49 = 0 C.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans X 1:30 X 2:9 3:.27 X 4. 18 EXAMPLE State of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman needed to cover to catch the thief? Ans X 1.180 2:.240 X 3:.27 X 4. 18 | X 4.600 | |
| Ans 1: 36x ² - 87x + 49 = 0 2: 36x ² - 85x + 49 = 0 3: 36x ² - 85x - 49 = 0 4: 36x ² + 87x - 49 = 0 C.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans X 1:30 X 2:9 3:.27 X 4. 18 EXAMPLE State of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman needed to cover to catch the thief? Ans X 1:180 2:.240 X 3:.20 | | |
| Ans 1: 36x ² - 87x + 49 = 0 2: 36x ² - 85x + 49 = 0 3: 36x ² - 85x - 49 = 0 4: 36x ² + 87x - 49 = 0 C.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans X 1:30 X 2:9 3:.27 X 4. 18 EXAMPLE State of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman needed to cover to catch the thief? Ans X 1:180 2:.240 X 3:.20 | | |
| Ans 1: 36x ² - 87x + 49 = 0 2: 36x ² - 85x + 49 = 0 3: 36x ² - 85x - 49 = 0 4: 36x ² + 87x - 49 = 0 C.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans X 1:30 X 2:9 3:.27 X 4. 18 EXAMPLE State of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman needed to cover to catch the thief? Ans X 1:180 2:.240 X 3:.20 | | |
| Ans 1: 36x ² - 87x + 49 = 0 2: 36x ² - 85x + 49 = 0 3: 36x ² - 85x - 49 = 0 4: 36x ² + 87x - 49 = 0 C.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans X 1:30 X 2:9 3:.27 X 4. 18 EXAMPLE State of the square of the square of the square of the square of the square of the square of the the square square square square square the square of the the square of the square squ | | |
| $\begin{array}{c} 30x^{2} - 87x + 49 = 0\\ 2 & 36x^{2} - 85x + 49 = 0\\ 3 & 36x^{2} - 85x - 49 = 0\\ 4 & 36x^{2} + 87x - 49 = 0\\ \end{array}$ | | e roots are α^2 , β^2 is: |
| 3. 36x² - 85x - 49 = 0 4. 36x² + 87x - 49 = 0 Q.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans ★ 1.30 2.9 3.27 ★ 4.18 Control of the square of the square of the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans ★ 1.30 ₹ 2.9 3.27 ★ 4.18 Control of the square of the square of the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans ★ 1.180 \$\$2.20 Ans ★ 1.180 \$\$2.240 \$\$3.200 | Ans 1. $36x^2 - 87x + 49 = 0$ | |
| 4. 36x ² + 87x - 49 = 0 Q.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans X 1.30 X 2.9 3.27 X 4.18 Q.12 A policeman spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman was chasing him at the speed of 12 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans X 1.180 x 2.240 x 3.20 | $2. \ 36x^2 - 85x + 49 = 0$ | |
| Q.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans 1.30 | ^{3.} $36x^2 - 85x - 49 = 0$ | |
| Q.11 X is directly proportional to the square of Y. When X is 12, then Y is 2. Find the value of X when Y is 3. Ans 1.30 | $4.36x^2 + 87x - 49 = 0$ | |
| X when Y is 3. Ans X 1.30 X 2.9 Ans X 1.18 EXAMPLE AND PARENT A.18 Q.12 A policeman spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman was chasing him at the speed of 12 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans X 1.180 2.240 X 3.200 | | |
| X when Y is 3. Ans X 1.30 X 2.9 Ans X 1.18 EXAMPLE AND PARENT A.18 Q.12 A policeman spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman was chasing him at the speed of 12 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans X 1.180 2.240 X 3.200 | | |
| Ans X 1.30 X 2.9 X 3.27 X 4.18 EXAMPLEMENT Spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman was chasing him at the speed of 12 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans X 1.180 X 2.240 X 3.200 | Q.11 X is directly proportional to the square of Y. When X is 12, then Y is | 2. Find the value of |
| \$\begin{aligned} 2.9 & 3.27 & \$\exists 4.18 & EXAMPLE MADEL \$\begin{aligned} 0.12 & A policeman spotted a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman was chasing him at the speed of 12 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans \$\begin{aligned} 1.180 & \$\exists 2.240 & \$\exists 3.200 & \$\exists 3.200 & \$\exists 1.20 & \$\exists 3.200 & \$\exists 1.20 & \$\exists 1.20 | | |
| \$ 3.27 \$ 4.18 \$ 6 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 | | |
| X 4.18 Example a thief 40 metres ahead of him. The moment they both saw each other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman was chasing him at the speed of 12 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans X 1.180 X 2.240 X 3.200 | | |
| other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman was chasing him at the speed of 12 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans | | OWER |
| other they started running in the same direction on the same track. The thief was running at 10 m/sec and the policeman was chasing him at the speed of 12 m/sec. How much distance (in metres) the policeman needed to cover to catch the thief? Ans | | |
| 2. 240 3. 200 | other they started running in the same direction on the same track running at 10 m/sec and the policeman was chasing him at the spe | c. The thief was ed of 12 m/sec. How |
| ✗ 3. 200 | Ans 🗙 1. 180 | |
| | | |
| ★ 4.225 | | |
| | × 4.225 | |
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| Q.13 | If $\cos \theta + \cos^2 \theta = 1$, find the value of $\sqrt{\sin^4 \theta + \cos^2 \theta}$. |
|-------------|---|
| Ans | $\checkmark 1.\sqrt{2} \cos\theta$ |
| | 2. 2 Cosθ |
| | |
| | 3. $\sqrt{2}$ Sin θ |
| | 4. 2 Sinθ |
| | |
| | |
| _ | |
| Q.14 Ans | Find the HCF of 60, 148 and 382. |
| 71110 | × 2.6 |
| | ✗ 3.4 |
| | X 4.24 |
| | |
| | |
| | |
| Ans | 30% could be obtained on the total amount. Using the second coupon, he will get 80% off on the price of the costliest shirt if he buys at least 3 shirts. What is the price at which Raghav can purchase 3 shirts at a minimum price if the prices of the three shirts are Rs.1,250, Rs.1,540 and Rs.1,375? ✓ 1. Rs.2,760 ✓ 2. Rs.2,915.50 ✓ 3. Rs.2,775 ✓ 4. Rs.2,933 |
| | |
| Q.16 Ans | If sin A = 4/5, then what is the value of sin ² A? 1.26/25 |
| Alls | ✓ 1. 20/23 ✓ 2. 36/25 |
| | ✗ 3. 48/25 |
| | ✓ 4. 16/25 |
| | |
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| | |







| Q.20 | A dishonest dealer sells the goods at 7% loss on cost price but uses 18% less weight. What is his percentage of profit? (Correct to 2 decimal places) |
|------|---|
| Ans | X 1.25.65% |
| | ★ 2.12.82% |
| | ★ 3.28.75% |
| | ✓ 4. 13.41% |
| | ♥ 4. 13.41% |
| | |
| | |
| | |
| Q.21 | If $x + y + z = 0$ and $x^2 + y^2 + z^2 = 40$, then what is the value of $xy + yz + zx$? |
| Ans | |
| | X 2.5 |
| | X 3.−5 |
| | ★ 410 |
| | |
| | |
| | |
| | |
| Ans | gets two increment of 30% and 60% in his salary. If his saving increases by 250% of his initial saving, then the new cost of living expenditure is what percentage (rounded off to the nearest integer) of the increased salary? ✓ 1. 32.7 Percent ✓ 2. 43.6 Percent ✓ 4. 36.6 Percent |
| Q.23 | If the areas of two isosceles triangles are in the ratio of x^2 : y^2 , then the ratio of their corresponding heights is: |
| Ans | |
| | 2. \sqrt{x} : \sqrt{y} |
| | |
| | 3. x^3 : y^3 |
| | 4. x^2 : y^2 |
| | ·· A . y |
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| become 5 times of itself? Ans X 1.25 years X 2.28 years X 3.23 years X 4.21 years A.25 If a 7-digit number 54p3987 is divisible by 11, then p is equal to: Ans ✓ 1.5 X 2.9 X 3.4 X 4.1 tection : English Comprehension Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. | |
|---|--|
| Ans X 1.25 years 2.28 years X 3.23 years X 4.21 years 2.25 If a 7-digit number 54p3997 is divisible by 11, then p is equal to: Ans V 1.5 X 2.9 X 3.4 X 4.1 Action : English Comprehension C.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans X 1. Averted X 2. Starting 3. Transient X 4. Entrusted O.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans V 1. plaa X 2. compromise X 3. contract | Q.24 A sum of money doubles itself in 7 years at simple interest. In how much time will it become 5 times of itself? |
| X 3.23 years X 4.21 years | |
| X 4. 21 years L25 If a 7-digit number 54p3987 is divisible by 11, then p is equal to: Ans 1.5 X 2.9 X 3.4 X 4.1 | ✓ 2. 28 years |
| 2.25 If a 7-digit number 54p3987 is divisible by 11, then p is equal to: Ans ✓ 1.5 X 2.9 X 3.4 X 4.1 Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans X 1. Avered X 2. Starting X 3. Transient X 4. Entrusted | X 3. 23 years |
| 2.25 If a 7-digit number 54p3987 is divisible by 11, then p is equal to: Ans ✓ 1.5 X 2.9 X 3.4 X 4.1 Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans X 1. Avered X 2. Starting X 3. Transient X 4. Entrusted | X 4.21 years |
| Ans 1.5 2.9 3.4 4.1 Tection : English Comprehension Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans 1. Averied 2. Starting 3. Transient 4. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans 1. plea 2. compromise 3. contract | |
| Ans 1.5 2.9 3.4 4.1 Tection : English Comprehension Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans 1. Averied 2. Starting 3. Transient 4. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans 1. plea 2. compromise 3. contract | |
| Ans 1.5 2.9 3.4 4.1 Tection : English Comprehension Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans 1. Averied 2. Starting 3. Transient 4. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans 1. plea 2. compromise 3. contract | |
| Ans 1.5 2.9 3.4 4.1 | |
| X 2.9 X 3.4 X 4.1 Section : English Comprehension Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans X 1. Averted X 2. Startling X 3. Transient X 4. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans ✓ 1. plea X 2. compromise X 3. contract | Q.25 If a 7-digit number 54p3987 is divisible by 11, then p is equal to: |
| X 3.4 X 4.1 A 4.1 A solution of the second second | |
| ★ 4.1 tection : English Comprehension Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans ★ 1. Averted ★ 2. Startling ◆ 3. Transient ★ 4. Entrusted | |
| Ans A.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is entrenched in social, political and cultural behaviours. Ans 1. Averted Ars 1. Averted Ars 3. Transient A. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a(request). Ans Ans 1. plea 2. compromise 3. contract | |
| Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans ▲ 1. Averted ▲ 2. Startling ④ 3. Transient ▲ 4. Entrusted ▲ 2. Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans ▲ 1. plea ▲ 2. compromise ▲ 3. contract | ⊼ 4.1 |
| Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans ▲ 1. Averted ▲ 2. Startling ④ 3. Transient ▲ 4. Entrusted ▲ 2. Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans ▲ 1. plea ▲ 2. compromise ▲ 3. contract | |
| Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans ▲ 1. Averted ▲ 2. Startling ④ 3. Transient ▲ 4. Entrusted ▲ 2. Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans ▲ 1. plea ▲ 2. compromise ▲ 3. contract | |
| Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans ▲ 1. Averted ▲ 2. Startling ④ 3. Transient ▲ 4. Entrusted ▲ 2. Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans ▲ 1. plea ▲ 2. compromise ▲ 3. contract | |
| Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is <u>entrenched</u> in social, political and cultural behaviours. Ans ▲ 1. Averted ▲ 2. Startling ④ 3. Transient ▲ 4. Entrusted ▲ 2. Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a (request). Ans ▲ 1. plea ▲ 2. compromise ▲ 3. contract | Costion : English Comprehension |
| Social economics is a meta-discipline in which economics is entrenched in social, political and cultural behaviours. Ans 1. Averted 2. Startling 3. Transient 4. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a(request). Ans 1. plea ✓ 2. compromise ✓ 3. contract | |
| political and cultural behaviours. Ans ↓ 1. Averted ↓ 2. Startling ↓ 3. Transient ★ 4. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a(request). Ans ↓ 1. plea ↓ 2. compromise ↓ 3. contract | Q.1 Select the most appropriate ANTONYM of the underlined word. Social economics is a meta-discipline in which economics is entrenched in social. |
| ✓ 2. Startling ✓ 3. Transient ✓ 4. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a(request). Ans ✓ 1. plea ✓ 2. compromise ✓ 3. contract | political and cultural behavi <mark>ou</mark> rs. |
| ♦ 3. Transient ★ 4. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a(request). Ans ♦ 1. plea ★ 2. compromise ★ 3. contract | |
| ▲ A. Entrusted Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a(request). Ans ▲ 1. plea ▲ 2. compromise ▲ 3. contract | X 2. Startling |
| Q.2 Select the most appropriate synonym of the bracketed word to fill in the blank. Your words seemed more like a demand rather than a(request). Ans ✓ 1. plea ✓ 2. compromise ✓ 3. contract | |
| Your words seemed more like a demand rather than a(request). Ans ✓ 1. plea X 2. compromise X 3. contract | X 4. Entrusted |
| Your words seemed more like a demand rather than a(request). Ans ✓ 1. plea X 2. compromise X 3. contract | |
| Your words seemed more like a demand rather than a(request). Ans ✓ 1. plea X 2. compromise X 3. contract | |
| Your words seemed more like a demand rather than a(request). Ans ✓ 1. plea X 2. compromise X 3. contract | |
| Your words seemed more like a demand rather than a(request). Ans ✓ 1. plea X 2. compromise X 3. contract | 0.2. Select the meet environment of the breeksted word to fill in the blank |
| Ans 1. plea X 2. compromise X 3. contract | |
| 2. compromise 3. contract | |
| X 3. contract | |
| | |
| A. order | |
| | A 4. order |
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| Q.3 : | Select the option that can be used as a one-word substitute for the underlined group of words in the following sentence. |
|-------|---|
| | Sita seems not to be affected by the pleasures and pains of life. |
| Ans | X 1. strict |
| | X 2. active |
| | V 3. stoic |
| | X 4. passive |
| | |
| | |
| | |
| Q.4 9 | Select the most appropriate meaning of the given idiom. |
| | Red tape |
| Ans | X 1. Catch someone at the moment they are doing something wrong |
| | 2. Official rules and bureaucracy that make it difficult to do something |
| | X 3. Have a negative amount in your bank balance |
| | X 4. Something unimportant that takes attention away from the main subject |
| | |
| | |
| | |
| | Either he is mad, or he feigns X 1. happiness 2. madness 3. calmness 4. sadness 4. sadness Select the option that can be used as a one-word substitute for the given group of words. Having a feeling of guilt X 1. Refulgence |
| Ans | X 1. Refulgence X 2. Restitution |
| | V 3. Remorse |
| | X 4. Repugnance |
| | |
| | Choose the incorrectly spelt word. |
| Ans | X 1. Benchmark |
| | X 2. Knight |
| | X 3. Aggravate |
| | ✓ 4. Subsistance |
| | |
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| | |
| | |



| Q.8 | Select the most appropriate option to fill in the blank. |
|------|---|
| | |
| Ans | I feltelated at the news. |
| Alla | |
| | ✓ 2. strangely |
| | X 3. customarily |
| | X 4. typically |
| | |
| | |
| | |
| Q.9 | Select the option that can be used as a one-word substitute for the given group of words. |
| | A person who criticises traditional beliefs and customs |
| Ans | X 1. Heretic |
| | X 2. Absconder |
| | X 3. Apostle |
| | ✓ 4. Iconoclast |
| | |
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| Q.10 | Select the correct passive fo <mark>rm of the given sentence.</mark> He drank a lot of coffee before the marathon. |
| Ans | 1. A lot of coffee was drunk by him before the marathon. |
| | X 2. A lot of coffee is drunk by him before the marathon. |
| | X 3. A lot of coffee was drunken by him before the marathon. |
| | X 4. A lot of coffee had been drunk by him before the marathon. |
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| Q.11 | Select the option that expresses the given sentence in passive voice. |
| | They flew a kite in the evening. |
| Ans | X 1. A kite was being flown by them in the evening. |
| | X 2. In the evening, a kite have been flown by them. |
| | imes 3. A kite has been flown by them since evening. |
| | ✓ 4. A kite was flown by them in the evening. |
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| | Select the most appropriate synonym of the underlined word in the given sentence. |
|------|---|
| | The young fellow was innocent and without guile. |
| Ans | X 1. Morality |
| | X 2. Pride |
| | X 3. Greed |
| | V 4. Deceit |
| | |
| | |
| | |
| Q.13 | Select the INCORRECTLY spelt word. |
| Ans | X 1. Musk |
| | X 2. Decide |
| | 🖋 3. Extarnal |
| | X 4. Angel |
| | |
| | |
| | |
| Ans | 1. warned against 2. warned at 3. warned in 4. warned with |
| Q.15 | Select the most appropriate meaning of the underlined idiom that can be substituted in |
| | the following sentence. |
| | Let us know what you think in black and white. |
| Ans | |
| | X 2. verbally |
| | 3. in writing |
| | X 4. in black and white paint |
| | |
| | |
| | |



| Q.16 | Rearrange the parts of the sentence in correct order. The absence of P. data on the migrant workers was Q. formulating effective policy decisions and R. preventing the governments from S. strategies for the welfare of migrant workers |
|-------------|--|
| Ans | X 1. QPRS |
| | X 2. RPQS |
| | X 3. PSRQ |
| | ✓ 4. PRQS |
| | |
| Q.17 | Select the correct direct form of the given sentence. Meena said that her parents were getting divorced. |
| Ans | |
| | ✓ 2. Meena said, "My parents are getting divorced." |
| | X 3. Meena said, "My parents will be getting divorced." |
| | ★ 4. Meena said, "My parents were getting divorced." |
| Q.18 Ans | Select the most appropriate ANTONYM of the underlined word. The singer complained to the police that she was purportedly attacked back stage immediately after the concert. ✓ 1. Maliciously ✓ 2. Impossibly ✓ 3. Dramatically ✓ 4. Severely |
| | |
| Q.19 | The following sentence has been split into four segments. Identify the segment that contains a grammatical error. |
| | The students usually asks / for a bonus time of / thirty minutes for / completing their projects. |
| Ans | 1. The students usually asks |
| | X 2. completing their projects |
| | X 3. for a bonus time of |
| | X 4. thirty minutes for |
| | |
| | |



| | The following sentence has been split into four segments. Identify the segment that contains a grammatical error. |
|------|---|
| | One of the major challenges / he faced during his / undergraduate days were / the shortage of money. |
| Ans | X 1. he faced during his |
| | X 2. One of the major challenges |
| | X 3. the shortage of money |
| | ✓ 4. undergraduate days were |
| | |
| | |
| | |
| | Comprehension: |
| | In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. |
| | Being constant (1)repeating a task or action, or performing an activity without a stop or interval. Consistency can never be attained in a sporadic or (2)manner. When you perform anything regularly or constantly, you will not only build expertise in that area, but you will also gain a better (3) of it. Because of the greater amount of effort put in over a longer period of time, this enhanced comprehension is (4) As a result, consistency is the (5)that allows anyone to consistently put in the effort. |
| | SubQuestion No : 21 |
| Q.21 | Select the most appropriate option to fill in blank number 1. |
| Ans | X 1. envelops |
| | X 2. initiates |
| | X 3. figure |
| | V 4. entails |
| | |
| | Comprehension: |
| | In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. |
| | Being constant (1)repeating a task or action, or performing an activity without a stop or interval. Consistency can never be attained in a sporadic or (2)manner. When you perform anything regularly or constantly, you will not only build expertise in that area, but you will also gain a better (3)of it. Because of the greater amount of effort put in over a longer period of time, this enhanced comprehension is (4) As a result, consistency is the (5)that allows anyone to consistently put in the effort. |
| | SubQuestion No : 22 |
| Q.22 | Select the most appropriate option to fill in blank number 2. |
| Ans | X 1. casual |
| | 2. intermittent |
| | X 3. discipline |
| | X 4. focus |
| | |
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|--|--|---|--|
| In the | prehension: | | |
| | following passage, some words have been del | eted. Read the pas | sage carefully and |
| | the most appropriate option to fill in each blan | | 5 , |
| Beina | constant (1)repeating a task or ac | tion or performing | an activity without a |
| | or interval. Consistency can never be attained in | | |
| | you perform anything regularly or constantly, | | |
| area, I | but you will also gain a better (3)of i over a longer period of time, this enhanced cor | t. Because of the g | As a |
| | , consistency is the (5)that allows a | | |
| SubO | uestion No : 23 | | |
| | t the most appropriate option to fill in blank | number 3 | |
| | I. decision | number 5. | |
| Ans 🔭 1 | 1. decision | | |
| ✓ 2 | 2. comprehension | | |
| 🗙 a | 3. estrangement | | |
| × | 4. ignorance | | |
| | . Ignorance | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Comr | prehension: | | |
| - | following passage, some words have been del | eted Read the pas | sage carefully and |
| | the most appropriate option to fill in each blan | | |
| Boing | constant (1) | tion or performing | an activity without a |
| stop c | constant (1)repeating a task or ac or interval. Consistency can never be attained in | n a sporadic or (2) | manner. |
| When | you perform anything regularly or constantly, | you will not only bu | ild expertise in that |
| area, l | but you will also gain a better (3)of i over a longer period of time, this enhanced cor | t. Because of the g | reater amount of effort |
| | , consistency is the (5) that allows a | | |
| SubO | uestion No : 24 | | |
| | | number 4 | |
| | t the most appropriate option to fill in blank | number 4. | |
| Ans 👗 1 | I. destructible | | |
| | | | |
| ↓ ✓ 2 | 2. feasible | | |
| · · | 2. feasible 3. credible | | |
| X 3 | 3. credible | | |
| X 3 | | | |
| X 3 | 3. credible | | |
| X 3 | 3. credible | | |
| X 3 | 3. credible | | |
| X 3 | 3. credible | | |
| × 3 × 4 | 3. credible 4. fluctuating | | |
| X 3 X 4 | 3. credible 4. fluctuating prehension: | | |
| Comp | 3. credible 4. fluctuating | | sage carefully and |
| Comp In the select | Credible A. fluctuating Drehension: following passage, some words have been delete the most appropriate option to fill in each blan | k. | |
| Comp In the select Being | Credible A. fluctuating Drehension: following passage, some words have been delete the most appropriate option to fill in each blan constant (1)repeating a task or ac | k. tion, or performing | an activity without a |
| Comp In the select Being stop o | Credible A. fluctuating Drehension: following passage, some words have been delete the most appropriate option to fill in each blan | k. tion, or performing n a sporadic or (2)_ | an activity without amanner. |
| Comp In the select Being stop o When area, I | A. credible A. fluctuating Definition Some words have been deleter the most appropriate option to fill in each blan constant (1)repeating a task or ac or interval. Consistency can never be attained in you perform anything regularly or constantly, y but you will also gain a better (3)fill | k. tion, or performing n a sporadic or (2)_ you will not only bu t. Because of the g | an activity without a manner. ild expertise in that reater amount of effort |
| Comp In the select Being stop o When area, I put in | Credible A. fluctuating forehension: following passage, some words have been delete the most appropriate option to fill in each blan constant (1)repeating a task or ac or interval. Consistency can never be attained ir you perform anything regularly or constantly, y but you will also gain a better (3)of i over a longer period of time, this enhanced cor | k. tion, or performing n a sporadic or (2)_ you will not only bu t. Because of the g mprehension is (4) | an activity without a manner. ild expertise in that reater amount of effort As_a |
| Comp In the select Being stop o When area, I put in result, | A. credible A. fluctuating Drehension: following passage, some words have been delete the most appropriate option to fill in each blan constant (1)repeating a task or ac or interval. Consistency can never be attained ir you perform anything regularly or constantly, y but you will also gain a better (3)fi over a longer period of time, this enhanced cor consistency is the (5)that allows a | k. tion, or performing n a sporadic or (2)_ you will not only bu t. Because of the g mprehension is (4) | an activity without a manner. ild expertise in that reater amount of effort As_a |
| Comp In the select Being stop o When area, I put in result, SubQ | A. credible A. fluctuating forehension: following passage, some words have been delete the most appropriate option to fill in each blan constant (1)repeating a task or ac or interval. Consistency can never be attained ir you perform anything regularly or constantly, y but you will also gain a better (3)of i over a longer period of time, this enhanced cor a consistency is the (5)that allows a suestion No : 25 | k. tion, or performing n a sporadic or (2)_ you will not only bu t. Because of the g mprehension is (4) anyone to consister | an activity without a manner. ild expertise in that reater amount of effort As_a |
| Comp In the select Being stop o When area, I put in result, SubQ Q.25 Select | A. credible A. fluctuating Drehension: following passage, some words have been deleter the most appropriate option to fill in each blan constant (1)repeating a task or ac or interval. Consistency can never be attained in you perform anything regularly or constantly, but you will also gain a better (3)of i over a longer period of time, this enhanced cor consistency is the (5)that allows a tuestion No : 25 t the most appropriate option to fill in blank | k. tion, or performing n a sporadic or (2)_ you will not only bu t. Because of the g mprehension is (4) anyone to consister | an activity without a manner. ild expertise in that reater amount of effort As_a |
| Comp In the select Being stop o When area, I put in result, SubQ Q.25 Select | A. credible A. fluctuating forehension: following passage, some words have been delete the most appropriate option to fill in each blan constant (1)repeating a task or ac or interval. Consistency can never be attained ir you perform anything regularly or constantly, y but you will also gain a better (3)of i over a longer period of time, this enhanced cor a consistency is the (5)that allows a suestion No : 25 | k. tion, or performing n a sporadic or (2)_ you will not only bu t. Because of the g mprehension is (4) anyone to consister | an activity without a manner. ild expertise in that reater amount of effort As_a |
| Comp In the select Being stop o When area, I put in result, SubQ Q.25 Select Ans X 1 | A. credible A. fluctuating Drehension: following passage, some words have been deleter the most appropriate option to fill in each blan constant (1)repeating a task or ac or interval. Consistency can never be attained in you perform anything regularly or constantly, but you will also gain a better (3)of i over a longer period of time, this enhanced cor consistency is the (5)that allows a tuestion No : 25 t the most appropriate option to fill in blank | k. tion, or performing n a sporadic or (2)_ you will not only bu t. Because of the g mprehension is (4) anyone to consister | an activity without a manner. ild expertise in that reater amount of effort As_a |
| Comp In the select Being stop o When area, I put in result, SubQ Q.25 Select Ans X 1 X 2 | A. credible A. fluctuating Definition Constant (1)repeating a task or action or interval. Consistency can never be attained in you perform anything regularly or constantly, y but you will also gain a better (3)fi over a longer period of time, this enhanced cor a consistency is the (5)that allows a suestion No : 25 the most appropriate option to fill in blank I. resistance 2. apparatus | k. tion, or performing n a sporadic or (2)_ you will not only bu t. Because of the g mprehension is (4) anyone to consister | an activity without a manner. ild expertise in that reater amount of effort As_a |
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