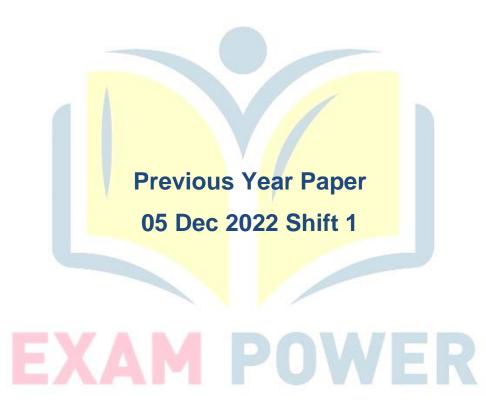


COMBINED GRADUTE LEVEL EXAMINATION TIER I – 2022

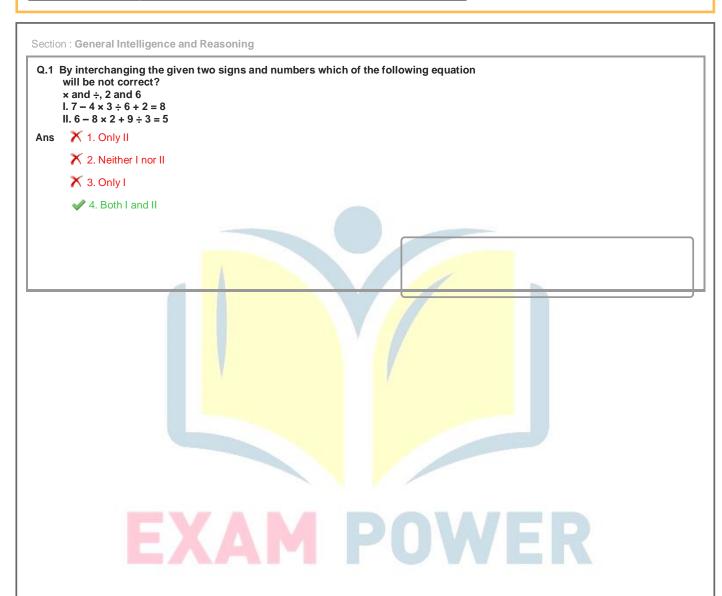
SSC CGL- Tier-I





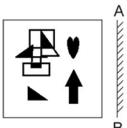
Combined Graduate Level Examination Tier I 2022

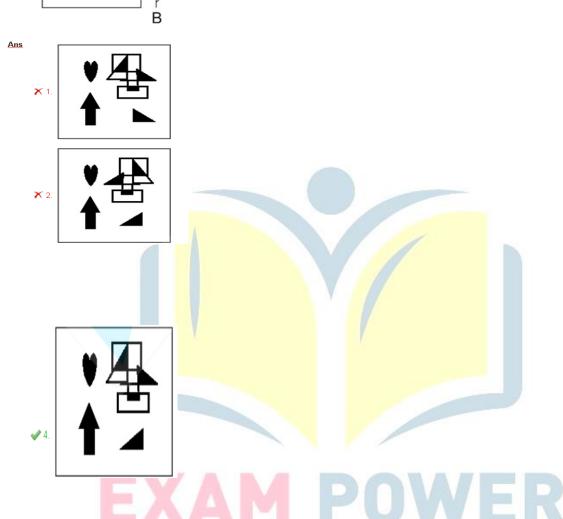
Roll Number	
Candidate Name	
Venue Name	
Exam Date	05/12/2022
Exam Time	9:00 AM - 10:00 AM
Subject	Combined Graduate Level Examination Tier I 2022





Q.2 Select the correct mirror image of the given figure when the mirror is placed at AB as shown.





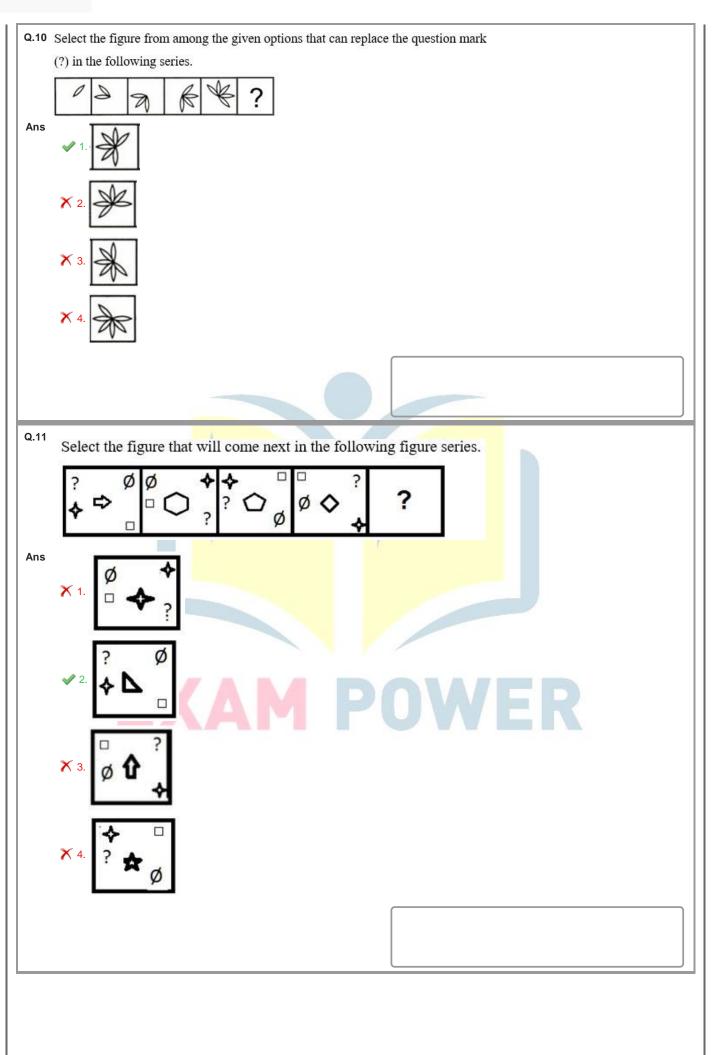


	Select the set in which the numbers are related in the same way as are the numbers of the following sets. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) (70, 14, 56) (88, 30, 58)
Ans	X 1. (44, 24, 23)
	× 2. (59, 36, 25)
	✓ 3. (52, 19, 33)
	X 4. (38, 16, 24)
	Select the option that is related to the third number in the same way as the second number is related to the first number and the sixth number is related to the fifth number. 8:128::6:?::11:242
Ans	X 1. 64
	√ 2.72
	X 3.68
	★ 4.70
Ans	After interchanging the given two numbers and two signs what will be the values of equation (I) and (II) respectively? - and x, 6 and 4 1. 7 x 6 + 8 ÷ 2 - 4 II. 4 - 7 x 6 + 8 ÷ 2 1. 27, 42 2. 27, 47 3. 27, 49 4. 25, 40 In the following question below are given some statements followed by some
	conclusions based on those statements. Taking the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusion logically follows the given statements. Statements: I. Some F are D. II. No A is D. Conclusion: I. Some F are A. II. No D is A. III. Some F are not A.
Ans	X 1. Neither conclusion follows
	✓ 2. Both conclusions II and III follows
	X 3. Only conclusion I follows
	X 4. Only conclusion III follows



Select the option that is related to the fifth number in the same way as the second number is related to the first number and the fourth number is related to the third number. 7: 25:: 4:4:3:?
X 1.5
X 2.4
✓ 3. 1
★ 4.7
Select the option that represents the correct order of the given words as they would appear in an English dictionary. 1- Sennet 2- Sennight 3- Sennit 4- Seniority 5- Senna
✓ 1. 4, 5, 1, 2, 3
X 2. 5, 4, 2, 1, 3
X 3. 4, 5, 2, 1, 3
X 4. 4, 5, 1, 3, 2
Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word.) Movie: Director:: Orchestra:?
X 1. Choreographer
✓ 2. Conductor
X 3. Dancer
X 4. Audience







Q.12 Which of the following terms will replace the question mark (?) in the given series?

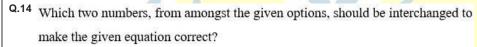
AVTE CTRG ERPI GPNK ?

Ans

- 1. INLM
- X 2. MINL X 3. ILNM
- **X** 4. INJM

Q.13 If $A \div B$ means that A is the brother of B, A × B means that A is the sister of B, A – B
means that A is the father of B then which of the following expression shows that P is
the paternal uncle of R?

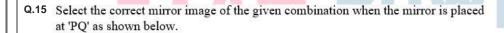
- **X** 1. P − R ÷ Q
 - X 2. P ÷ R x Q
 - **X** 3. P × R − Q
 - 4. P ÷ R − Q



$$(6)^2 - 20 + (28 \div 7) - [(\sqrt{4}) \times 8] + (2)^2 = 40$$

Ans

- 1. 6 and 8
- X 2.7 and 2
- X 3. 2 and 8
- X 4. 20 and 8





Ans

- GORGE8US¹ №
 - **G8RGEOUS**²
 - GORGEOUS &
 - **G8RGE8US 4**

Page-6



Q.16 A + B means 'A is the father of B' A - B means 'A is the mother of B' A % B means 'A is the brother of B' A # B means 'A is the daughter of B' If P + Q % R % S # T - U , then how is Q related to U? √ 1. Brother Ans X 2. Brother-in-law X 3. Father X 4. Son Q.17 Read the given statement(s) and conclusions carefully. Assuming that the information given in the statements is true, even if it appears to be at variance with commonly known facts, decide which of the given conclusions logically follow(s) from the statement(s). Statements: Some ships are cups. No cup is a stool. All windows are cups. **Conclusions:** I. Some ships being windows is a possibility. II. No window is a stool. III. All cups are windows. IV. No ship is a stool. Ans X 1. Only Conclusions I, II and IV follow X 2. Only Conclusions II and III follow 3. Only Conclusions I and II follow X 4. Only Conclusion I follows Q.18 Three different positions of the same dice are shown. Find the number on the face opposite the face showing '5'. Figure 2 Figure 3 Ans X 1.2 **X** 2. 1 **3**. 6



0.19 in a certain code language, "CHILDREN" is written as "FKLOGUHO' and "SCHOOL' is written as "VFKRRO', how will "CLASSROOM" be written in that language? Ans	written as "VFKRRO", how will "CLASSROOM" be written in that language? Ans X 1. EMCTTOQO X 2. EMCTTURRP X 3. FOEWWURRP 4. FODVVURRP 4. FODVVURRP 2. 106 X 2. 108 X 3. 106 X 4. 110 2.21 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, ? Ans 4. 1. 106 X 4. 110 2.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some LogicRuelRelation. Three pairs are similar on basis of same LogicRuelRelation. Store the should be performed on the whole numbers, without breaking down the unbers into its constituent digits. E.g. 1-an Operations on 1 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 2. 13 – 25 X 3. 15 – 27 X 4. 9 – 15 2. WIZOR! How will 'DRAFT' be written in that language? Ans X 1. 102CWI X 2. WIZOU 3. INVZOR! How will 'DRAFT' be written in that language? 3. INVZOR!		written as 'VFKRRO', how will 'CLASSROOM' be written in that language?
Ans	Ans	Ans	
X 2. EMCTURRP X 3. FOEWWURRP ✓ 4. FODWURRP ✓ 4. FODWURRP ✓ 4. FODWURRP Oc. 20 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, ? Ans ✓ 1. 106 X 2. 108 X 3. 105 X 4. 110 Oc. 21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with seme logic fituel/felation. Three pairs are similar on hasts of same Logic Rule/Relation. Select the odd one out from the given alternatives, (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. Eq. 13 – Operations on 1 3 such as adding/subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 ✓ 2. 13 – 25 X 3. 16 – 27 X 4. 9 – 15 Oc. 22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'MYZOR'. How will 'DRAFT' be written in that language? As X 1. 102CWI X 2. WIZOU ✓ 3. IWZOU	X 2. EMCTURRP X 3. FOEWWURRP ✓ 4. FODVVURRP Q.20 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, ? Ans ✓ 1. 106 X 2. 108 X 3. 105 X 4. 110 Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some song off the fleation. Three pairs are similar on basis of same togofRule/Relation. Select the odd one out from the given alrearnatives, (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E. gl. 31. Operations on 13 such as adding/subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 ✓ 2. 13 – 25 X 3. 16 – 27 X 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'MYZOR'. How will 'DRAFT' be written in that language? Ans X 1. 102CMI X 2. WIZORU ✓ 3. IWZORU	AllS	7. EMOTTIQUO
X 3. FOEWVURRP ✓ 4. FODVVURRP Q.20 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, ? Ans ✓ 1. 106 X 2. 108 X 3. 105 X 4. 110 Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the fight side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given statematives, (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its occ. to 13 can be a compared. Seaking down 13 into 1 and 3 and their performing matthematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 X 2. 13 – 25 X 3. 16 – 27 X 4. 9 – 15 Q.22 In a certain code language, "INBOX" is written as "MRYCL" and "EMAIL" is written as "MYZOR". How will "DRAFT" be written in that language? Ans X 1. 102GWI X 2. WIZGU X 3. IWZGU	X 3. FOEWVURRP ✓ 4. FODVVURRP Q.20 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, ? Ans ✓ 1. 106 X 2. 108 X 3. 105 X 4. 110 Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives, (NOTE: Operations should be performed on the whole number, without breaking down the numbers into its constituent edglis. E.g., 10 – Description on 15 such as a selling is soldresting insultiplying edglished to the selling insultiplying edglished edglishe		
Q.20 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, 7 Ans 1. 106	Q.20 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, 7 Ans 1. 106		
Q.20 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, ? Ans	Q.20 In the following question, select the missing number from the given series. 41, 54, 67, 80, 93, ? Ans		X 3. FOEWWURRP
Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as "MRYCL" and 'EMAIL' is written as "NVZOR'. How will' 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$	Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$		✓ 4. FODVVURRP
Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as "MRYCL" and 'EMAIL' is written as "NVZOR'. How will' 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$	Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$		
Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as "MRYCL" and 'EMAIL' is written as "NVZOR'. How will' 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$	Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$		
Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as "MRYCL" and 'EMAIL' is written as "NVZOR'. How will' 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$	Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$		
Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as "MRYCL" and 'EMAIL' is written as "NVZOR'. How will' 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$	Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting multiplying etc. to 13 can be performed. Breaking down 15 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$		
Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives, (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constitutent digits. Eg.13 - Operations on 13 use has adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2.13 - 25}\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as "MRYCL" and "EMAIL" is written as "NVZOR". How will 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3. IWZGU}\$	Ans \$\sqrt{1.106}\$ \$\times 2.108\$ \$\times 3.105\$ \$\times 4.110\$ Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. Eg.13 - Operations on 13 use has adding /butbracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans \$\times 1.17 - 31\$ \$\sqrt{2} 2.13 - 25\$ \$\times 3.15 - 27\$ \$\times 4.9 - 15\$ Q.22 In a certain code language, "INBOX' is written as "MRYCL" and "EMAIL" is written as "NVZOR". How will 'DRAFT' be written in that language? Ans \$\times 1. UGZWI\$ \$\times 2. WIZGU\$ \$\sqrt{3}. IWZGU\$	Q.20	
X 2. 108 X 3. 105 X 4. 110 Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. Eq. 13 – Operations on 13 such as adding 'subtracting' multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 2. 13 – 25 X 3. 15 – 27 X 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI X 2. WIZGU 3. IWZGU	X 2. 108 X 3. 105 X 4. 110 Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. Eq. 13 – Operations on 13 such as adding /subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 Q.22 In a certain code language, "INBOX" is written as "MRYCL" and "EMAIL" is written as "NVZOR". How will 'DRAFT' be written in that language? Ans X 1. UGZWI X 2. WIZGU 3. INZGU	A	
X 3.105 X 4.110 Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down tall one numbers into its constituent digits. E.g.13 − Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1.17 − 31	X 3.105 X 4.110 Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down talls not under sinto its constituent digits. E.g.13 − Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1.17 − 31	Ans	
Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans	Q.21 In the following question, four number pairs are given. In each pair the number on left side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 - Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1.17 - 31 2.13 - 25 X 3.15 - 27 X 4.9 - 15 Q.22 In a certain code language, "NBOX" is written as "MRYCL" and 'EMAIL" is written as "NVZOR". How will 'DRAFT' be written in that language? Ans X 1. UGZWI X 2. WIZGU 3. IWZGU		
Q.21 In the following question, four number pairs are given. In each pair the number on left side of (−) is related to the number of the right side of (−) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans	Q.21 In the following question, four number pairs are given. In each pair the number on left side of (−) is related to the number of the right side of (−) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 − Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans		
side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU		★ 4.110
side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU		
side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU		
side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU		
side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) Ans X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans X 1. UGZWI 2. WIZGU 3. IWZGU		
Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans	Q.22 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? Ans	Q.21	In the following question, four number pairs are given. In each pair the number on left
'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU	'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU		side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17-31 2.13-25
'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU	'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU		side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17-31 2.13-25 3.15-27
'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU	'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU		side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17-31 2.13-25 3.15-27
'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU	'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU		side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17-31 2.13-25 3.15-27
'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU	'NVZOR'. How will 'DRAFT' be written in that language? Ans ✓ 1. UGZWI ✓ 2. WIZGU ✓ 3. IWZGU		side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17-31 2.13-25 3.15-27
Ans X 1. UGZWI X 2. WIZGU ✓ 3. IWZGU	Ans X 1. UGZWI X 2. WIZGU ✓ 3. IWZGU		side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17-31 2.13-25 3.15-27
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) X 1. 17 – 31 2. 13 – 25 3. 15 – 27 4. 9 – 15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as
✓ 3. IWZGU	✓ 3. IWZGU	Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) X 1. 17 – 31 2. 13 – 25 X 3. 15 – 27 X 4. 9 – 15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language?
·	•	Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) **\times 1.17 - 31 **\times 2.13 - 25 **\times 3.15 - 27 **\times 4.9 - 15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? **\times 1. UGZWI
★ 4. IWGZU	★ 4. IWGZU	Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) **\times 1.17 - 31 **\times 2.13 - 25 **\times 3.15 - 27 **\times 4.9 - 15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? **\times 1. UGZWI
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17 – 31 2.13 – 25 3.15 – 27 4.9 – 15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? 1. UGZWI 2. WIZGU
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.1.7-31 2.1.3-25 3.15-27 4.9-15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? 1. UGZWI 2. WIZGU 3. IWZGU
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.1.7-31 2.1.3-25 3.15-27 4.9-15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? 1. UGZWI 2. WIZGU 3. IWZGU
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.1.7-31 2.1.3-25 3.15-27 4.9-15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? 1. UGZWI 2. WIZGU 3. IWZGU
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.1.7-31 2.1.3-25 3.15-27 4.9-15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? 1. UGZWI 2. WIZGU 3. IWZGU
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) X 1. 17 – 31 2. 13 – 25 X 3. 15 – 27 X 4. 9 – 15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? X 1. UGZWI
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17 – 31 2.13 – 25 3.15 – 27 4.9 – 15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? 1.UGZWI 2.WIZGU 3.IWZGU
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g.13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) X 1.17 – 31 2. 13 – 25 3. 15 – 27 X 4. 9 – 15 In a certain code language, "INBOX' is written as "MRYCL" and 'EMAIL" is written as "NVZOR". How will 'DRAFT' be written in that language? 1. UGZWI 2. WIZGU 3. IWZGU
		Ans	side of (-) is related to the number of the right side of (-) with some Logic/Rule/Relation. Three pairs are similar on basis of same Logic/Rule/Relation. Select the odd one out from the given alternatives. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) 1.17 – 31 2.13 – 25 3.15 – 27 4.9 – 15 In a certain code language, 'INBOX' is written as 'MRYCL' and 'EMAIL' is written as 'NVZOR'. How will 'DRAFT' be written in that language? 1. UGZWI 2. WIZGU 3. IWZGU



Q.23	Three of the following four letter-clusters are alike in a certain way and one is different. Pick the odd one out.
Ans	
	X 2. MJK
	X 3. IFG
	✓ 4. NKI
	▼ 4. INCI
Q.24	Which of the following letter-clusters will replace the question mark (?) and complete the following letter-cluster series?
Ans	LE, OJ, UO, DT, ? ★ 1. PZ
Alls	★ 2. QY
	★ 3. PX
	✓ 4. PY
0.05	
Q.25	Select the option that is rela <mark>ted to the fifth letter-cluster in the same way as the second letter-cluster is related to the first letter-cluster and the fourth letter-cluster is related to the third letter-cluster.</mark>
Ans	GAIN: HBKP:: ACHE: BDJG:: CAKE:? 1. DBNH
Alls	X 2. DBMH
	The state of the s
	X 3. DBNG
	✓ 4. DBMG
	on : General Awareness
Q.1 Ans	Earth's core is mainly made up of 1. nickel and copper
Ans	
	× 2. nickel and alumina
	✓ 3. nickel and iron
	X 4. nickel and magnesium
	The contribute of the October of Manus Expression in the contribute of the Contribut
1	The subject of the Study of Macro Economics is based on which principle?
Ans	✓ 1. The principle of National IncomeX 2. The principle of Consumer
	X 3. The principle of Producer
	X 4. The principle of Investment



Q.3 \	Who has been appointed as new National e-Governance Division CEO in March 2022? ★ 1. Nitin Chugh
Ans	
	X 2. Rajiv Kumar
	✓ 3. Abhishek Singh
	X 4. TS Ramakrishnan
Q.4	The Durga temple at Aihole, built aboutyears ago.
Ans	X 1. 1700
	X 2. 2000
	✗ 3.1100
	✓ 4. 1400
Q.5	According to the Brihat Samhita, what do you call the process of making scents,
Ans	mouth perfumes and bath powders? 1. Jatuka
	✓ 2. Gandhayukli
	X 3. Kamplcica
	★ 4. Pattanga
	* A. Fallanga
	Which organic compound has the structure R-COOH, with R referring to the alkyl,
Ans	alkenyl, aryl, or other group? 1. Carboxylic acid
Allo	× 2. Ester
	X 3. Ketone X 4. Aldehydes X 4. Aldehydes
	Which Article of the Constitution of India authorises the President to seek the opinion
Ans	of the Supreme Court in specific categories of matters? 1. Article 144
A113	X 2. Article 145
	X 3. Article 142
	✓ 4. Article 143



Q.8 1	he 'flag-raising' ceremony by the Prime Minister of India on Independence Day is held at which of the following places in Delhi?
Ans	★ 1. Old Fort
	X 2. Parliament House
	X 3. Rashtrapati Bhavan
	✓ 4. Red Fort
Q.9	The British Parliament transferred the powers of the East India company to the British crown in
Ans	X 1. 1856
	√ 2. 1858
	★ 3. 1854
	★ 4. 1860
Q.10	According to census 2001, sex ratio isfemales per 1000 males.
Ans	X 1. 943
	★ 2.923
	✓ 3. 933
	★ 4.913
Q.11	The Central Universities (Amendment) Bill, 2022 <mark>was pas</mark> sed i <mark>n Lok S</mark> abha in
Ans	✓ 1. August
	X 2. July
	X 3. November
	X 4. September
Q.12	Which city is called the 'Manchester of India'?
Ans	X 1. Ludhiana
	X 2. Visakhapatnam
	X 3. Hyderabad
	✓ 4. Ahmedabad



	Which of the following is used in photography?
Ans	★ 1. Sodium bicarbonate
	✓ 2. Sodium thiosulphate
	X 3. Sodium hydroxide
	X 4. Sodium sulphate
Q.14	Who among the following rulers appointed Ladha and Pira, two gardeners to high administrative post?
Ans	X 1. Khizr Khan
Allo	✓ 2. Muhammad Tughluq
	X 3. Bahlul Lodi
	X 4. Iltutmish
O 15 I	Pivoting is related to which of the following sports?
Ans	1. Hockey
	X 2. Volleyball
	X 3. Badminton
	✓ 4. Basketball
Q.16	Who has been appointed as the country's second Chief of Defence Staff (CDS)?
Ans	✓ 1. Anil Chauhan
	× 2. Manoj Kumar
	X 3. R Dinesh
	★ 4. Sanjay Agarwal ★ 4. Sanjay Agarwal ★ 5. Sanjay Agarwal ★ 5. Sanjay Agarwal ★ 6. Sanjay Agarwal ★ 7.
Q.17	In all AIBA Boxing competitions, the rest time between each round is
	minutes.
Ans	√ 1. 1
	X 2. 2
	X 3. 3
	X 4. 5



Q.18	To safeguard public property and to abjure violence is a Constitution.	in the Indian
Ans	✓ 1. fundamental duty	
	X 2. social ethic	
	★ 3. fundamental right	
	★ 4. directive principle of state policy	
Q.19	In honour of an Indian musician, the US state of Massachusetts prin 1984.	oclaimed 20 April as
Ans	X 1. Sakhawat Hussain Day	
	X 2. Sharan Rani Backliwal Day	
	✓ 3. Amjad Ali Khan Day	
	X 4. Allauddin Khan Day	
Q.20	Rukmini Devi Arundale is the exponent of which of the following In	dian classical
4.20	dance forms?	
Ans	✓ 1. Bharatanatyam	
	X 2. Manipuri	
	X 3. Sattriya	
	X 4. Odissi	
Q.21	In which group are the non-metal elements placed in a vertical colu	umn on the right
Ans	side of the periodic table? 1. Group 1	
Allo	X 2. Group 2	OWED
	✓ 3. Group 17	OWER
	★ 4. Group 3	OVALIX
	, o.oop o	
Q.22	measures the aggregate production of final goods and place within the domestic economy during a year.	services taking
Ans	X 1. Gross National income	
	✓ 2. Gross domestic product	
	★ 3. Net national product	
	X 4. National income at factor price	



0.22	Nuts vagetable oil and figh are good course of which of the following?
Ans	Nuts, vegetable oil and fish are good source of which of the following? 1. Carbohydrates
Allo	× 2. Minerals
	✓ 3. Healthy fats
	X 4. Proteins
	In which of the following years was the Indian National Congress split into two groups named as Moderates and Extremists?
Ans	X 1. 1895
	X 2.1899
	✓ 3. 1907
	·
	★ 4.1904
Q.25	Who among the following contemporary style dancers was the first Indian dancer to receive the dance WEB Europe Scholarship? He/She also won the 2002 American
	Choreography Award for his/her work in the movie 'Lagaan'?
Ans	✓ 1. Terence Lewis
	X 2. Ashley Lobo
	X 3. Padmini Chettur
	X 4. Shakti Mohan
Contin	n . Overstiteative Amtitude
	n : Quantitative Aptitude
Q.1 F	Find the number of common tangents, if $r_1 + r_2 = C_1C_2$.(With usual notations, $r_1 \& r_2$ and $C_1 \& C_2$ are the radii and centres of the two circles.)
Ans	X 1.1
Alla	X 2. 0
	√ 3. 3
	★ 4.4
Q.2	Which of the following pairs of non-zero values of p and q make 6-digit number 674pq0 divisible by both 3 and 11?
Ans	$\times 1. p = 2 \text{ and } q = 2$
	\times 2. p = 5 and q = 4
	X = 3. p = 4 and q = 2
	✓ 4. p = 5 and q = 2



	A policeman saw a thief from a distance of 450 m. When the policeman started chasing him, the thief also started running. The ratio of speeds of the thief to the policeman is 7 : 8. After running how much distance (in km) can the policeman catch the thief?	
Ans	★ 1. 3.75	
	★ 2.3.4	
	✓ 3. 3.6	
	★ 4.3.15	
Q.4	The length of the side of a cube is 5.6 cm. What is the volume of the largest sphere	
Ans	that can be taken out of the cube? 1. 91.98 cm ³	
1113	X 2.99.96 cm ³	
	X 3. 96.98 cm ³	
	X 4. 90.69 cm ³	
	4. 90.69 cm ³	
Ans	The curved surface area of the sphere is 154 cm ² . Find the volume of the sphere (rounded off to one digit after decimal). X 1. 156.9 cm ³ X 2. 179.7 cm ³ X 3. 161.1 cm ³ X 4. 147.8 cm ³	
Q.6	If $x + \frac{1}{y} = -14$, and $x < -1$, what will be the value of $x^2 - \frac{1}{y^2}$?	
	If $x = -14$, and $x = 1$, what will be the value of $x = -\frac{1}{x^2}$?	
Ans	× 1. −112√3	
	2. 112√3	
	3. $-140\sqrt{2}$	
	4. $140\sqrt{2}$	



Q.7 Study the given table and answer the question that follows.

The table shows the number of donuts sold by three different stores in five different months.

Store			Month		
	July	August	September	October	November
P	400	350	263	125	420
Q	660	170	465	905	180
R	342	182	700	960	235

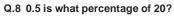
What is the ratio of the total number of donuts sold by stores P and R together in October to the total number of donuts sold by stores Q and R together in the same month?

X 1. 353 : 217 Ans

2. 217 : 373

X 3.373:217

X 4. 217 : 353



Ans X 1. 25%

X 2.0.25%

3. 2.5%

X 4. 0.025%

Q.9 In triangle ABC, AD is the angle bisector of angle A. If AB = 8.4 cm and AC = 5.6 cm and DC = 2.8 cm, then the length of side BC will be:

Ans

X 1. 4.2 cm

X 2. 5.6 cm

√ 3. 7 cm

X 4. 2.8 cm

Q.10 A hotel is giving a discount of 12% on the booking of 2 or more rooms. Additionally, the hotel is offering a 5% discount only on payment using any card of SBI. Rakesh booked 2 rooms in the hotel for a day at the rate of Rs.1,500 per room per day. While checking out, he paid the bill using SBI Silver Card. How much amount did he have to pay?

X 1. Rs.2,498 Ans

X 2. Rs.1,254

3. Rs.2,508

X 4. Rs.2,618



Q.11	home to his offici is his av	twice the speed of walking and runs at twice the speed of jogging. From his office, he covers half of the distance by walking and the rest by jogging. From e to home, he covers half the distance jogging and the rest by running. What erage speed (in km/h) in a complete round from his home to office and back the distance between his office and home is 10 km and he walks at the speed h?
Ans	X 1.	<u>90</u> 8
	2.	<u>50</u> 8

- 3. 60
- 4. $\frac{80}{9}$

Q.12	The ratio of the present ages of Ram and Ramesh is 3:5. After 7	years the ratio of
	their ages will be 4 : 5. Find the present age of Ramesh.	

Ans X 1.5 years

X 2. 15 years

3. 7 years

X 4. 12 years

Q.13

If
$$k^4 + \frac{1}{k^4} = 47$$
 , then what is the value of $k^3 + \frac{1}{k^3}$?

Ans X 1. 4.5

X 2.54

3. 18

X 4. 9

EXAM POWER

Q.14	Ram sold a plot for Rs.4,00,000 at a 20% loss	. For what price should he sell the plot to
	gain a 5% profit?	

Ans

✓ 1. Rs.5,25,000

X 2. Rs.5,20,000

X 3. Rs.5,00,000

X 4. Rs.5,05,000



	_								
Q.1	5	The	HCF	of two	numbers	110	and	1980	is:

Ans X 1. 140

2. 110

X 3. 120

X 4. 180

Q.16 The simplified form of $(x + 2y)^3 + (x - 2y)^3$ is:

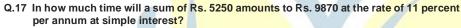
Ans

$$\checkmark$$
 1. $2x^3 + 24xy^2$

$$2x^3 - 24xy^2$$

3.
$$x^3 - 8y^3$$

4.
$$x^3 + 8y^3$$



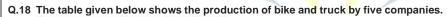
Ans

1. 8 years

X 2.14 years

X 3. 12 years

X 4. 15 years



	Prod	uction
Companies	Bike	Truck
G	800	600
H	550	400
I	600	300
J	350	700
K	400	750



What is the ratio of the production of truck by company H and I together to the production bike by company J and K together?

Ans X 1. 14:17

X 2. 15 : 14

X 3. 14 : 19

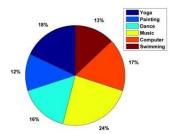
4. 14 : 15



Q.19	If $\sin \theta + \cos \theta = \frac{\sqrt{3}-1}{2\sqrt{2}}$, then what is the value of $\tan \theta + \cot \theta$?
Ans	2√2 ✓ 1. 8(√3-2)
70	X 2.12(√3-2)
	X 3.12(√3+2)
	X 4.8(√3+2)
0.20	In triangle ABC, the bisector of angle BAC cuts the side BC at D. If AB = 10 cm, and AC
Q.20	= 14 cm then what is BD : BC ?
Ans	X 1.5:3
	★ 2.7:5
	X 3.5∶2
	√ 4. 5 : 7
Q.21	If $\sin \theta = \frac{8}{17}$, then find the value of $\tan \theta$.
Ans	
Alls	X 1. $\frac{15}{17}$
	2. 8 15
	3. 15/8
	4. $\frac{17}{15}$
	EVAM DOMED
Q.22	If sec 2θ = cosec (θ – 36°), where 2θ is an acute angle, find the value of θ.
Ans	X 1. 32°
	X 2.46°
	X 3.20°
	✓ 4.42°



Q.23 The given pie-chart shows the total number of children who opted different courses in a summer camp in May 2019.



300 students attended the summer camp, and every child was allowed to opt only one activity for the camp. The total number of students who opted for Yoga and Painting taken together is how much less than the total number of children who opted for Music and Dance taken together?

Ans

X 1.45

X 2.35

3. 30

X 4.40

Q.24 The following table shows the amount of annual rainfall in inches in 8 different states of India.

T	A	M	N	K	P	D	R
80	70	98	78	68	65	70	59
85	70	95	77	69	60	71	59
86	71	96	76	66	67	71	60
84	70	96	75	67	66	69	61
80	74	97	74	67	64	75	60
81	75	98	75	68	65	74	65
82	72	98	73	70	65	73	65
	80 85 86 84 80 81	80 70 85 70 86 71 84 70 80 74 81 75	80 70 98 85 70 95 86 71 96 84 70 96 80 74 97 81 75 98	80 70 98 78 85 70 95 77 86 71 96 76 84 70 96 75 80 74 97 74 81 75 98 75	80 70 98 78 68 85 70 95 77 69 86 71 96 76 66 84 70 96 75 67 80 74 97 74 67 81 75 98 75 68	80 70 98 78 68 65 85 70 95 77 69 60 86 71 96 76 66 67 84 70 96 75 67 66 80 74 97 74 67 64 81 75 98 75 68 65	80 70 98 78 68 65 70 85 70 95 77 69 60 71 86 71 96 76 66 67 71 84 70 96 75 67 66 69 80 74 97 74 67 64 75 81 75 98 75 68 65 74

How many states have witnessed an increase in the amount of annual rainfall continuously for two times in immediate years?

Ans

X 1.4

2. 5

X 3.3

X 4.6

EV		B	AL	AF	-	

Q.25 नुमन 4/5 समय म गगन स**े आधा काम करता ह**ै। यिद व**े एक साथ एक काय को प**ूरा करन**े म** 16 िदन लेते ह, तो गगन को उस काय को पूरा करने म िकतना समय लगेगा?

Ans

🗶 1. 23 िदन

🗶 2. 24 िदन

🗙 3. 25 िदन

🖋 4. 26 िदन

Section: English Comprehension



Q.2 Select the most appropriate synonym of the given word. Perseverance ✓ 3. Steadfastness ✓ 4. Humbleness Q.2 Select the most appropriate ANTONYM of the given word. Native Ans ✓ 1. Vicinity ✓ 2. Realm ✓ 3. Foreign ✓ 4. Aboriginal Q.3 Select the INCORRECTLY spelt word. Ans ✓ 2. Striphe ✓ 3. Fright ✓ 4. Knight Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans ✓ 1. Agnostic ✓ 2. Pastidious ✓ 3. Veteran	prine ance addastness belieness cost appropriate ANTONYM of the given word. ity m ign ign ign ign ign ignial correctly spelt word. int the the the the the the the the the th	ı	Select the most appropriate synonym of the given word. Perseverance
Ans	pline ance addastness bleness cost appropriate ANTONYM of the given word. ity in ign ign ignal contract Y spelt word. the t int contract Anticon that can be used as a one-word substitute for the given group of inving significant experience in an occupation ostic dious		i di Severanice
X 2. Tolerance 3 3. Steadfastness 1. Humbleness Q.2 Select the most appropriate ANTONYM of the given word. Native Ans X 1. Vicinity 2. Realm 3. Foreign 1. Aboriginal Q.3 Select the INCORRECTLY spelt word. Ans X 1. Delight 2. Striphe 3. Fright 4. Knight Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans X 1. Agnostic 2. Fastidious	cost appropriate ANTONYM of the given word. Introduce the state of the given word with the state of the given group of group of the given group of g	A113	X 1 Discipline
Q.2 Select the most appropriate ANTONYM of the given word. Native Ans	addastness bleness ost appropriate ANTONYM of the given word. ity m ign ignal CORRECTLY spelt word. the tt nt patient can be used as a one-word substitute for the given group of aving significant experience in an occupation ostic dious		
Q.2 Select the most appropriate ANTONYM of the given word. Native Ans	ost appropriate ANTONYM of the given word. ity m ign ign ignial CORRECTLY spelt word. int he t t nt viving significant experience in an occupation ostic dious		
Q.2 Select the most appropriate ANTONYM of the given word. Native Ans	ost appropriate ANTONYM of the given word. Ity m ign ign ignial CORRECTLY spelt word. Int he t t nt viving significant experience in an occupation ostic dious		
Native Ans	correctly spelt word. the the the the twing significant experience in an occupation ostice dious		X 4. Humbleness
Native Ans	correctly spelt word. the the the the twing significant experience in an occupation ostice dious		
Native Ans	correctly spelt word. the the the the twing significant experience in an occupation ostice dious		
Native Ans	correctly spelt word. the the the the twing significant experience in an occupation ostice dious		
Native Ans	correctly spelt word. the the the the twing significant experience in an occupation ostice dious		
Ans	CORRECTLY spelt word. the he at the price of the given group of a significant experience in an occupation stice dious	Q.2 S	Select the most appropriate ANTONYM of the given word.
X 2. Realm ✓ 3. Foreign X 4. Aboriginal Q.3 Select the INCORRECTLY spelt word. Ans X 1. Delight ✓ 2. Striphe X 3. Fright X 4. Knight Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans X 1. Agnostic X 2. Fastidious	CORRECTLY spelt word. the he at the price of the given group of a significant experience in an occupation stice dious		
Q.3 Select the INCORRECTLY spelt word. Ans	CORRECTLY spelt word. the total control that can be used as a one-word substitute for the given group of a loss is gignificant experience in an occupation lost ic dious	A113	
Q.3 Select the INCORRECTLY spelt word. Ans	CORRECTLY spelt word. Int the Int Int Int Int Int Int Int In		
Q.3 Select the INCORRECTLY spelt word. Ans	CORRECTLY spelt word. Int Int Int Int Int Int Int In		
Ans 1. Delight 2. Striphe 3. Fright 4. Knight Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	otion that can be used as a one-word substitute for the given group of a significant experience in an occupation ostic dious		4. Aboriginal
Ans 1. Delight 2. Striphe 3. Fright 4. Knight Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	otion that can be used as a one-word substitute for the given group of a significant experience in an occupation ostic dious		
Ans 1. Delight 2. Striphe 3. Fright 4. Knight Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	otion that can be used as a one-word substitute for the given group of a significant experience in an occupation ostic dious		
Ans 1. Delight 2. Striphe 3. Fright 4. Knight Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	otion that can be used as a one-word substitute for the given group of aving significant experience in an occupation ostic dious		
Ans 1. Delight 2. Striphe 3. Fright 4. Knight Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	otion that can be used as a one-word substitute for the given group of aving significant experience in an occupation ostic dious		
Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	the at the state of the given group of the significant experience in an occupation obtained by the significant experience of the significant experience in an occupation obtained by the significant experience of the significant exper		
Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	otion that can be used as a one-word substitute for the given group of enving significant experience in an occupation ostic dious	Ans	
Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	otion that can be used as a one-word substitute for the given group of aving significant experience in an occupation ostic dious		
Q.4 Select the option that can be used as a one-word substitute for the given group of words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	otion that can be used as a one-word substitute for the given group of enving significant experience in an occupation ostic dious		X 3. Fright
words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	eving significant experience in an occupation		X 4. Knight
words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	eving significant experience in an occupation		
words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	eving significant experience in an occupation		
words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	eving significant experience in an occupation		
words. A person having significant experience in an occupation Ans 1. Agnostic 2. Fastidious	eving significant experience in an occupation		
A person having significant experience in an occupation Ans	dious D D D D D D D D D D D D D D D D D D D		
Ans X 1. Agnostic X 2. Fastidious	dious DM ED		
★ 2. Fastidious	dious D D D D D D D D D D D D D D D D D D D	,	words.
✓ 2. Fastidious✓ 3. Veteran	dious ran	,	words. A person having significant experience in an occupation
✓ 3. Veteran	ran di	,	words. A person having significant experience in an occupation X 1. Agnostic
		,	words. A person having significant experience in an occupation X 1. Agnostic
X 4. Novice	ce	,	A person having significant experience in an occupation 1. Agnostic 2. Fastidious
		,	words. A person having significant experience in an occupation ★ 1. Agnostic ★ 2. Fastidious ★ 3. Veteran
		,	words. A person having significant experience in an occupation ★ 1. Agnostic ★ 2. Fastidious ★ 3. Veteran
		,	words. A person having significant experience in an occupation ★ 1. Agnostic ★ 2. Fastidious ★ 3. Veteran
		,	words. A person having significant experience in an occupation ★ 1. Agnostic ★ 2. Fastidious ★ 3. Veteran
	ce control of the con	,	words. A person having significant experience in an occupation X 1. Agnostic
		,	A person having significant experience in an occupation 1. Agnostic 2. Fastidious 3. Veteran
I I		,	words. A person having significant experience in an occupation ★ 1. Agnostic ★ 2. Fastidious ★ 3. Veteran
		,	A person having significant experience in an occupation 1. Agnostic 2. Fastidious 3. Veteran
		,	words. A person having significant experience in an occupation ★ 1. Agnostic ★ 2. Fastidious ★ 3. Veteran



	Rearrange the parts of the sentence in correct order. Jobseekers are not
	P. being unemployed are a test of faith Q. self-purification, where the difficulties of R. relentlessly to a pilgrimage of S. fatalistic but reapply themselves
Ans	X 1. SPQR
	X 2. PQSR
	✓ 3. SRQP
	★ 4.RPSQ
	Select the most appropriate option that can substitute the underlined segment in the given sentence.
	Don't disturb the boy, he p <u>repares</u> for his examination.
Ans	X 1. prepared
	✓ 2. is preparing
	X 3. was preparing
	X 4. will be preparing
Q.7 S	select the most appropriate <mark>option to complete the given sentence.</mark> He booked the tickets for the show
Ans	1. in demand
	× 2. in common
	X 3. in depth
	✓ 4. in advance
	elect the mo <mark>st app</mark> ropr <mark>iate</mark> mea <mark>ning o</mark> f t <mark>he underli</mark> ned idiom in the given sentence. "Just add a b <mark>it of cheese to your pasta and <u>Bob's</u> y<u>our uncle!"</u> Reena suggested to me over dinner last night.</mark>
Ans	✓ 1. It becomes easily and quickly achievable
	X 2. It changes the appearance
	2. It changes the appearance
	X 3. It ruins everything
	X 3. It ruins everything
	X 3. It ruins everything
	X 3. It ruins everything



9.9 Select the most appropriate meaning of the underlined idiom in the given sentence.
When the District Attorney asked the convict about details of the day of the crime, he
started beating about the bush. ns X 1. Being excessively aggressive
X 2. Accusing others of the crime
X 4. Trying to invoke sympathy
.10 Choose the incorrectly spelt word.
ns 💜 1. Innocense
X 2. Governance
X 3. Enforcement
X 4. Insufficient
.11 Select the option that expre <mark>sses the given sente</mark> nce in active voice.
I was fascinated by the mov <mark>ie.</mark>
ns 💞 1. The movie fascinated <mark>me</mark> .
★ 2. The movie was fascinated to me.
★ 3. The movie fascinate me.
X 4. The movie fascinates me.
.12 Identify the most appropriate ANTONYM of the underlined word in the given sentence. The patient was happy that he was given ancient methods of treatment to cure her
health condition.
ns X 1. Multiple
✓ 2. Modern
X 3. Slow
X 4. Primitive



	Select the most appropriate ANTONYM of the given word.
	Consent
Ans	✓ 1. Dissent
	X 2. Variety
	X 3. Integrity
	X 4. Sanction
_	
Q.14	The following sentence has been split into four segments. Identify the segment that contains a grammatical error.
	I had walked / for most of the day / to Kanpur and then / get on the train by Mumbai.
Ans	X 1. I had walked
	X 2. to Kanpur and then
	✓ 3. get on the train by Mumbai
	X 4. for most of the day
Ans	Have you want me to come with you to the dentist? 1. Has you wanted me 2. No substitution required 3. Had you want me 4. Do you want me
Q.16	Select the most appropriate option to fill in the blank and complete the collocation. Although she didn't reveal her plans clearly, I had aidea.
Ans	X 1. clear
	X 2. concise
	X 3. complete
	√ 4. rough



Q.17	Select the option that expresses the given sentence in passive voice.
	The first-year students are bidding farewell to their seniors.
Ans	X 1. Farewell is to be bid to their seniors by the first-year students.
	X 2. Farewell was being bid to their seniors by the first-year students.
	X 4. Their seniors is being bid farewell by the first-year students.
Q.18	Parts of the following sentence have been given as options. Select the option that contains a grammatical error.
	The jury was not happy with the performance / and was quite harsh. / The singer took / their criticism in heart.
Ans	X 1. The jury was not happy with the performance
	X 2. The singer took
	X 4. and was quite harsh.
Ans	Q. However, he is also deeply aware of the fact that the urban idea of conservation often seeks to keep traditional dwellers out. R. Jason, 45, has a quiet, confident presence. S. He takes a long time to open up and even after that, he speaks little. X. 1. RQPS 2. RSPQ X. 3. PSQR X. 4. PRSQ
Q.20	Select the correct indirect form of the given sentence. Priya assured me, "I can stay in tonight."
Ans	
	✓ 2. Priya told me that she could stay in that night.
	X 3. Priya told me that she could stay in tonight.
	X 4. Priya told me that she can stay in that night.



	Comprehension:
	In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.
	Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering.
	SubQuestion No : 21
Q.21	Select the most appropriate option to fill in blank number 1.
Ans	√ 1. inflict
	X 2. impious
	★ 3. perpetrating
	X 4. discrete
_	Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.
	Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering.
	SubQuestion No : 22
	Select the most appropriate option to fill in blank number 2.
Ans	X 1. mitigate
	X 2. effectuate
	✓ 3. exacerbate
	X 4. alleviate



	Comprehension:
	In the following passage, some words have been deleted. Read the passage carefully and
	select the most appropriate option to fill in each blank.
Q.23 Ans	Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 23 Select the most appropriate option to fill in blank number 3. \$\psi\$ 1. concern \$\times\$ 2. consternate \$\times\$ 3. bridle \$\times\$ 4. poise
	Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 24 Select the most appropriate option to fill in blank number 4.
Q.24 Ans	In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 24 Select the most appropriate option to fill in blank number 4.
	In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 24 Select the most appropriate option to fill in blank number 4.
	In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 24 Select the most appropriate option to fill in blank number 4. 1. reinforcing 2. accentuate 3. augment
	In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 24 Select the most appropriate option to fill in blank number 4. 1. reinforcing 2. accentuate
	In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 24 Select the most appropriate option to fill in blank number 4. 1. reinforcing 2. accentuate 3. augment
	In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 24 Select the most appropriate option to fill in blank number 4. 1. reinforcing 2. accentuate 3. augment
	In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1) great damage upon young people's mental health. These four platforms have a negative effect because they can (2) children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) blamed social media for the complex reasons why the mental health of so many young people is suffering. SubQuestion No: 24 Select the most appropriate option to fill in blank number 4. 1. reinforcing 2. accentuate 3. augment



