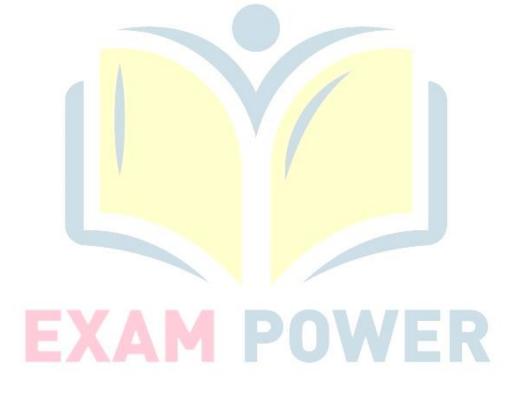


COMBINED GRADUTE LEVEL EXAMINATION

TIER I – 2022

SSC CGL- Tier-I

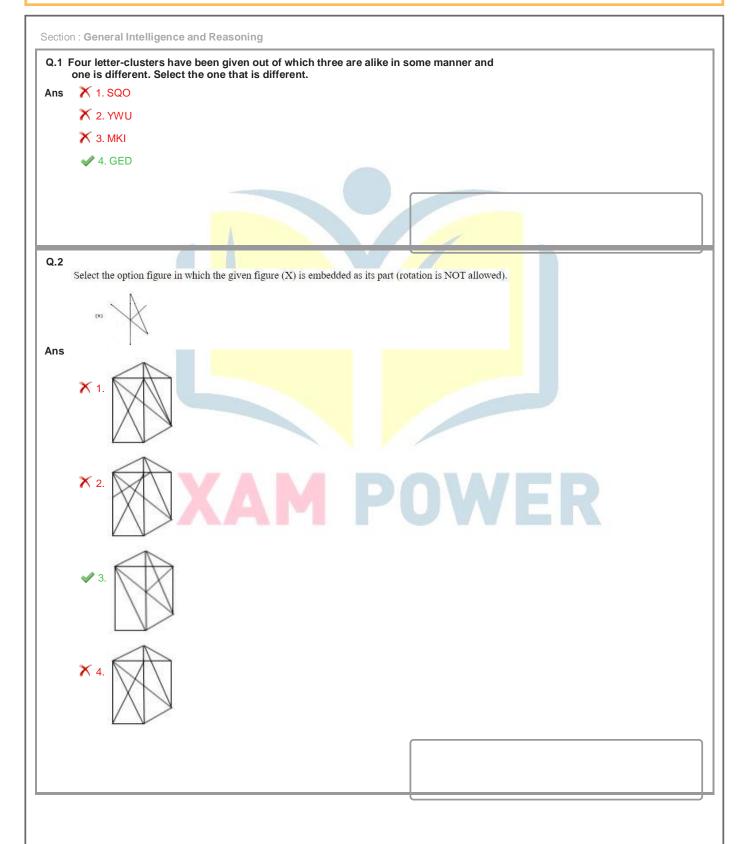
Previous Year Paper 02 Dec 2022 Shift 4





Combined Graduate Level Examination Tier I 2022

| Roll Number | |
|-------------------|---|
| Candidate Name | |
| Venue Name | |
| Exam Date | 02/12/2022 |
| Exam Time | 5:15 PM - 6:15 PM |
| Subject | Combined Graduate Level Examination Tier I 2022 |





| 2.3 In a certain code language, 'feel at home' is coded as '424', 'check the laundry' is coded as '537' and 'open the door' is coded as '434'. How will 'the kite is flying' be |
|--|
| coded as 537 and open the door is coded as 434. How will the kite is hying be coded in that language? |
| Ans 🗙 1. 2315 |
| X 2. 3251 |
| X 3. 4362 |
| ✓ 4. 3426 |
| |
| |
| Q.4 Select the figure that will replace the question mark (?) in the following figure series. |
| |
| |
| |
| ★ 2. |
| ✓ 3. |
| |
| |
| Q.5 Which letter-cluster will replace the question mark (?) to complete the given series? |
| MBTN, KCSP, IDRR, ?, EFPV |
| Ans X 1. GERT |
| ✓ 2. GEQT X 2. GEQU |
| X 3. GEQU |
| X 4. GEQS |
| |
| L |

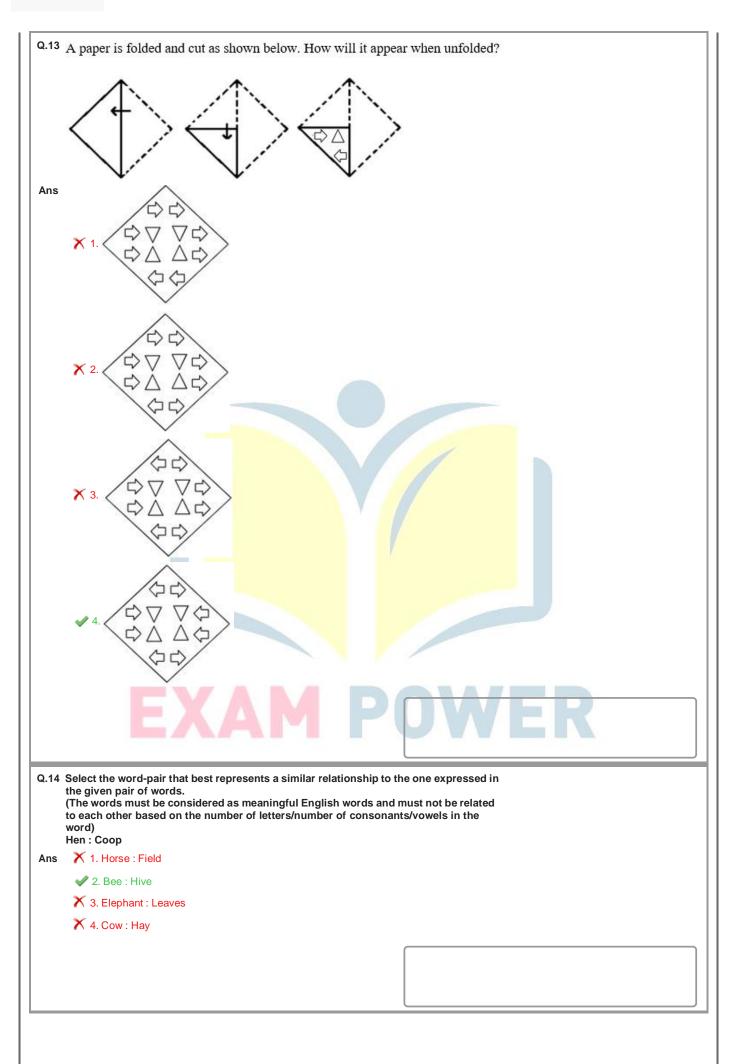


| | whole num – Operation performed. operations | is on 1 Break | 3 such ing dov | as ad wn 13 | lding / into 1 | subtra and 3 | cting | /multi | olying etc | . to 1: | 3 can b | е | .13 | | | | |
|-----|--|------------------|--------------------------------|----------------|-------------------|--------------|------------------|-------------|------------|---------|---------|----------|------|------|---|--|--|
| าร | X 1. (405 | | | | | | | | | | | | | | | | |
| | v 2. (700 |) –690 | -685) | | | | | | | | | | | | | | |
| | 🗙 3. (550 | -545 - | -540) | | | | | | | | | | | | | | |
| | X 4. (620 | - 615 | -610) | | | | | | | | | | | | | | |
| | | | | | | | | | | ſ | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| Q.7 | A series is g ones that w | ill con | nplete t | | | ng. Se | lect th | e cori | ect altern | ative | from th | ne give | n | | | | |
| ns | LMR, PUA, | | KS, ? | | | | | | | | | | | | | | |
| | X 2. ARA | | | | | | | | | | | | | | | | |
| | X 3. SMF | | | | | | | | | | | | | | | | |
| | 🖋 4. BSE | | | | | | | | | | | | | | | | |
| | | | - | | | | | | 1 | | 7 | | | _ | | | |
| 2.8 | Select the at MN as s s d | | | | ge of | the giv | M | | ation whe | en the | e mirro | r is pla | aced | | | | |
| | | hown W | 9 7 | 73 | q | а | M N | | ation whe | en the | • mirro | r is pla | aced | | | | |
| | at MIN as s s d | w P | 9 7 9 7 8 | л з Г | ч е | a W | M ⊳ b | 2 | ation whe | en the | | | aced | | R | | |
| | at MIN as s s d ≪ 1. 6 2. 6 | w P d | below 9 7 8 8 8 | د ر 7 7 | е 9 | a W W | M _ b | s | ation whe | en the | | | | | R | | |
| | at MIN as s s d 1. 62. 63. 9 | w P d P | below 9 7 8 8 8 | د ر ۲ ۲ | 9 6 9 | a W W | M b b | 2 2 2 | ation whe | en the | | | | | R | | |
| Q.8 | at MIN as s s d ≪ 1. 6 2. 6 | w P d P | below 9 7 8 8 8 | د ر ۲ ۲ | 9 6 9 | a W W | M b b | 2 2 2 | ation whe | en the | | | | | R | | |



| | Select the option that represents the correct order of the given words as they would appear in an English dictionary. 1- Kinglet 2- Kingship 3- Kingdom |
|------|---|
| | 4- Kinsfolk 5- Kingly |
| Ans | X 1. 1, 3, 2, 5, 4 |
| | × 2. 3, 1, 2, 5, 4 |
| | X 3. 1, 3, 5, 2, 4 |
| | ✓ 4. 3, 1, 5, 2, 4 |
| | |
| | |
| | |
| | Select the option that is related to the third number in the same way as the second number is related to the first number and the sixth number is related to the fifth number. 687 : 612 :: 713 : ? :: 621 : 546 |
| Ans | X 1. 656 |
| | ★ 2.674 |
| | ✗ 3.662 |
| | ✓ 4. 638 |
| | |
| | |
| | |
| | |
| Q.11 | In a certain code language, ' <mark>EAGER' is written as 'AEHR</mark> E' and 'GIRLS' is written as 'IGSSL'. How will 'ISSUE' be written in that language? |
| Ans | X 1.ISTEU |
| | X 2. ISTUE |
| | ✓ 3. SITEU |
| | X 4. ISSEU |
| | |
| | FYAM DOWED |
| | By interchanging the given two signs which of the following equation will be not correct? - and x |
| Ans | $1.5 - 6 \times 3 + 16 \div 4 = 31$ |
| | \times 2.11 + 6 × 3 - 8 ÷ 2 = 5 |
| | X 3.7 × 8 + 4 ÷ 2 − 6 = 11 |
| | ✓ 4. 7 × 2 + 27 ÷ 9 − 4 = 18 |
| | |
| | |
| | |
| | |







| Q.15 Select the figure from among the given options that can replace the question mark | |
|--|--|
| (?) in the following series. | |
| 41 40 12 41 40 2 | |
| | |
| Ans 🗙 1. | |
| ★ 2. | |
| ★ 3. | |
| ✓ 4. 1/2 | |
| | |
| | |
| | |
| O 46 If A B means that A is the father of B. A. B means that A is the methor of B. A B | |
| Q.16 If A × B means that A is the father of B, A –B means that A is the mother of B, A ÷ B means that A is the brother of B then which of the following expression shows that P | |
| is the father of R? Ans X 1. P ÷ Q × R | |
| | |
| ✓ 2. P × Q ÷ R | |
| X 3. P × Q − R | |
| X 4. P × R ÷ Q | |
| | |
| | |
| | |
| | |
| Q.17 Select the set in which the numbers are related in the same way as are the numbers of the following set. (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits.) (3, 2, 35) | |
| (1, 4, 65) | |
| Ans \checkmark 1. (7, 2, 351) | |
| X 2. (3, 2, 31) | |
| ✗ 3. (5, 4, 41) | |
| X 4. (6, 8, 224) | |
| | |
| | |
| | |
| | |



| C.18 In the following question below are given some statements followed by some conclusions based on those statements. Taking the given is statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusion logically follows the given statements. I. All A are R. I. All A are C. Conclusions: I. All A are C. Conclusion: I. All A are C. I. Some R are A. III. No Ci S R. Ans X 1. All conclusion follows X 2. Both conclusions I and III follows X 3. Both conclusions I and III follows I 4. Both conclusions I and III follows I 5. Some Area A. I. Some Area A. I. Some Area A. I. Both conclusions I and III follows X 4. Both conclusions I and III follows I all Area C. Conclusions I and III follows I all Area C. Conclusions I and III follows I all Area C. I all Area C. I all Area C. I all Conclusions I and III follows I all Area C. I all Area C. I all Conclusions I and III follows I all Area C. I all Conclusions I and II follows I all Area C. I all | conclusions based on those statements. Taking the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusion logically follows the given statements. Statements: I. All A are R. II. All R are C. Conclusions: | conclusions based on those statements. Taking the given statements to be true even if they seem to be at variance from commonly known fracts. Read all the conclusions and then decide which of the given conclusion logically follows the given statements. Statements: I. All A are R. II. All R are C. Conclusions: I. All A are R. II. All R are C. Conclusions: I. All A are R. II. All R are C. Conclusions: | | |
|---|--|--|------|--|
| Statements: I. All A are R. I. All A are R. II. All R are C. Conclusions: I. All A are C. II. No C is R. II. No C is R. Ans X 1. All conclusions il and III follows X 2. Both conclusions I and III follows X 3. Both conclusions I and III follows X 4. Both conclusions I and III follows X 4. Both conclusions I and II follows X 4. Both conclusions in use to be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/oweis in the word) Knife: Cut :: Ladle : ? Ans X 1. Chop X 2. Soree X 3. Slice X 4. Spread | Statements: I. All A are C. Conclusions: I. All A are C. II. Some R are A. III. No C is R. Ans 1. All conclusions il and III follows X 2. Both conclusions I and III follows X 3. Both conclusions I and III follows X 4. Both conclusions I and II follows X 4. Both conclusions I and II follows X 4. Both conclusions I and II follows III. Constructions in the word Interstructure in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/owels in the word) Knife : Cut :: Ladle : ? Ans X 1. Chop X 2. Soree X 3. Sikee X 4. Spread | Statements: 1. All A are C. II. All Care C. Conclusions: 1. All A are C. III. Some R are A. III. No C is R. Ans 1. All conclusion follows X 2. Both conclusions I and III follows X 3. Both conclusions I and III follows X 4. Both conclusions I and III follows X 4. Both conclusions I and II follows X 5. Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonantis/oweis in the word) Kinife : Cut :: Ladie : ? Ans X 1. Chop Y 2. Serve X 3. Sitee X 3. S | Q.18 | conclusions based on those statements. Taking the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and |
| II. All R are C. Conclusions: I. All A are C. III. No C Is R. Ans ★ 1. All conclusion follows ★ 2. Both conclusions II and III follows ★ 3. Both conclusions I and III follows ★ 4. Both conclusions I and III follows ★ 5. Both conclusions I and III follows ★ 4. Both conclusions I and III follows ★ 5. Both conclusions I and III follows ★ 6. Both conclusions I and III follows ★ 7. Decision 1 and III follows Consonants/vowels in the word) Knife: Cut :: Ladle : ? Ans ★ 1. Chop ★ 2. Serve ★ 3. Slice ★ 4. Spread O.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10* 2 * 13 Ans ★ 1. ±, ±, ± ★ 2. ±, ±, ± | I. All R are C. Conclusions: I. All A are C. II. Noo C is R. Ans X 1. All conclusion follows X 2. Both conclusions II and III follows X 3. Both conclusions I and III follows X 4. Both conclusions I and III follows Image: Construction of the first word. (The words must be considered as meaningful English words and must be considered as meaningful English words constants/towels in the word) Krife : Cut :: Ladle : ? Ans X 1. Chop X 2. Serve X 3. Slice X 4. Spread 0.20 Select the correct combination of mathematical signs to sequen | II. All R are C. Conclusions: I. All A are C. II. Noc C is R. Ans X 1. All conclusion follows X 2. Both conclusions I and III follows X 3. Both conclusions I and III follows X 4. Both conclusions I and II follows X 4. Both conclusions I and II follows X 4. Both conclusions I and II follows X 5. Follows I and III follows X 5. Both conclusions I and II follows X 1. Dep X 1. Chop X 2. Serve X 3. Slice X 4. Spread O.20 Select the correct combination of mathematical signs to sequentially replace the* signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans X 1. for X = 2. for | | |
| Conclusions: 1. All are C. I. Some R are A. III. No C is R. Ams ✓ 1. All conclusions I and III follows ✓ 2. Both conclusions I and III follows ✓ 3. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 1.9 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans ✓ 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread Ø.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans ✓ 1. +, -, = ✓ 2, +, = ✓ 3. s, +, -, = | Conclusions: I. All are C. II. Some R are A. III. No C is R. Ans ✓ 1. All conclusions follows ✓ 2. Both conclusions I and III follows ✓ 3. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 1.9 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/owels in the word) Knife : Cut :: Ladle : ? Ans ✓ 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread ✓ 4. Spread | Conclusions: i. All Are C. I. Some R are A. iii. No C is R. Ans ✓ 1. All conclusions I and III follows ✓ 2. Both conclusions I and III follows ✓ 3. Both conclusions I and III follows ✓ 4. Both conclusions I and II follows ✓ 5. Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/towels in the word) Knife : Cut :: Ladle : ? Ans ✓ 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread ✓ 1. spread | | |
| II. Some R are A. III. No C is R. Ans X 1. All conclusions follows X 2. Both conclusions I and III follows X 3. Both conclusions I and III follows X 4. Both conclusions I and II follows X 5. Sector X 6. Sector X 7. Characterization of the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans X 1. Chop X 2. Serve X 3. Slice X 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 r10* 2*13 Ans X 1. ±, x, ¬ = X 2. ±, ¬, ± = X 3. x, ±, ¬, = | I. Some R are A. III. No C is R. Ans X 1. All conclusions follows X 2. Both conclusions I and III follows X 3. Both conclusions I and III follows A. Both conclusions I and II follows C. 19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/oweiß in the word) Knife: Cut :: Ladle : ? Ans X 1. Chop 2. Serve 3. Slice 4. Spread | II. Some R are A. III. No C is R. Ans ✓ 1. All conclusions I and III follows ✓ 2. Both conclusions I and III follows ✓ 3. Both conclusions I and III follows ✓ 4. Both conclusions I and III follows ✓ 4. Both conclusions I and II follows ✓ 5. Serve ✓ 3. Slice ✓ 4. Spread | | Conclusions: |
| Ans X 1. All conclusion follows X 2. Both conclusions II and III follows X 3. Both conclusions I and III follows Image: A Both conclusion of mathematical signs to sequentially replace the * signs and to balance the given equation. | Ans X 1. All conclusions II and III follows X 2. Both conclusions I and III follows X 3. Both conclusions I and III follows X 4. Both conclusions I and III follows X 4. Both conclusions I and III follows Image: Conclusion I and III follows X 1. Both conclusions I and III follows Image: Conclusion I and III follows X 1. Both conclusions I and III follows Image: Conclusion I and III follows X 1. Both conclusions I and III follows X 1. Both conclusions I and III follows X 1. Both conclusions I and III follows X 1. Chop X 2. Serve X 3. Slice X 4. Spread | Ans 1. All conclusion follows ▲ 2. Both conclusions I and III follows ▲ 3. Both conclusions I and III follows ▲ 4. Both conclusions I and III follows ▲ 1. Both conclusions I and III follows ■ 1. Stream ▲ 1. Spread ■ 2. Serve ▲ 3. Slice ▲ 4. Spread | | II. Some R are A. |
| 2. Both conclusions I and III follows 3. Both conclusions I and III follows ◆ 4. Both conclusions I and II follows ◆ 4. Both conclusions I and II follows Q.19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans 1. Chop ◆ 2. Serve ★ 3. Slice ★ 4. Spread | 2. Both conclusions I and III follows 3. Both conclusions I and III follows 4. Both conclusions I and II follows 4. Both conclusions I and II follows | 2. Both conclusions I and III follows 3. Both conclusions I and III follows 4. Both conclusions I and II follows | | |
| A 3. Both conclusions I and II follows ▲ 4. Both conclusions I and II follows ● 4. Both conclusions I and II follows ● 1. Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans ★ 1. Chop ◆ 2. Serve ★ 3. Slice ★ 4. Spread | 3. Both conclusions I and II follows ◆ 4. Both conclusions I and II follows 0.19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife: Cut :: Ladle : ? Ans 1. Chop ◆ 2. Serve ★ 3. Slice ★ 4. Spread | A. Both conclusions I and III follows ◆ 4. Both conclusions I and III follows Q.19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife: Cut :: Ladle: ? Ans 1. Chop ◆ 2. Serve ★ 3. Slice ★ 4. Spread | Ans | |
| ✓ 4. Both conclusions I and II follows Q.19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word). Knife : Cut :: Ladle : ? Ans X 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread | ✓ 4. Both conclusions I and II follows Q.19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The word's must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word). Knife : Cut :: Ladle : ? Ans | ✓ 4. Both conclusions I and II follows Q.19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The word's must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word). Knife : Cut:: Ladle:? Ans 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread C.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25* 5*10*2*13 Ans 1. ±, x, ¬= ✓ 2. ±, ¬, += ✓ 3. x, ±, ¬= | | |
| Q.19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans X 1. Chop ✓ 2. Serve X 3. Slice X 4. Spread | Q.19 Select the option that is related to the third word in the same way as the second word is related to the first word, (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread | Q.19 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread | | X 3. Both conclusions I and III follows |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans X 1. Chop ✓ 2. Serve X 3. Slice X 4. Spread | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | | ✓ 4. Both conclusions I and II follows |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans X 1. Chop ✓ 2. Serve X 3. Slice X 4. Spread | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | | |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans 1. Chop 2. Serve 3. Slice ★ 4. Spread | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans X 1. Chop ✓ 2. Serve X 3. Slice X 4. Spread | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | | |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle :? Ans X 1. Chop 2. Serve X 3. Slice X 4. Spread | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | | |
| is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle :? Ans X 1. Chop 2. Serve X 3. Slice X 4. Spread | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | | |
| words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans ★ 1. Chop ◆ 2. Serve ★ 3. Slice ★ 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans ★ 1.÷, x, ¬, = ★ 2.÷, ¬, +, = ★ 3. x, +, ¬, = | words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | words and must not be related to each other based on the number of letters/number of consonants/vowels in the word) Knife : Cut :: Ladle : ? Ans | Q.19 | Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English |
| Knife : Cut :: Ladle : ? Ans 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread | Knife : Cut :: Ladle : ? Ans X 1. Chop ✓ 2. Serve X 3. Slice X 4. Spread | Knife : Cut :: Ladle : ? Ans ✓ 1. Chop ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread | | words and must not be related to each other based on the number of letters/number of |
| ✓ 2. Serve ✓ 3. Slice ✓ 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans ✓ 1. ÷, x, ¬, = ✓ 2. ÷, ¬, +, = ✓ 3. x, +, ¬, = ✓ 3. x, +, ¬, = ✓ 3. x, +, ¬, = | ✓ 2. Serve X 3. Slice X 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans X 1.÷, x, -, = X 2.÷, -, +, = X 3. x, +, -, = | ✓ 2. Serve X 3. Slice X 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans X 1.÷, x, ¬,= X 2.÷, ¬, +,= X 3.x, +, ¬,= | | |
| X 3. Slice X 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans X 1. ÷, x, ¬, = X 2. ÷, ¬, +, = X 3. x, +, ¬, = | X 3. Slice X 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans X 1. ÷, x, ¬, = X 2. ÷, ¬, +, = X 3. x, +, ¬, = | X 3. Slice X 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25*5*10*2*13 Ans X 1. ÷, x, ¬, = X 2. ÷, ¬, +, = X 3. x, +, ¬, = | Ans | X 1. Chop |
| X 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * 25 * 5 * 10 * 2 * 13 Ans X 1. ÷, x, −, = X 2. ÷, −, +, = X 3. x, +, −, = | \checkmark 4. Spread Q.20 Select the correct combination of mathematical signs to sequentially replace the * $25 * 5 * 10 * 2 * 13$ Ans \checkmark 1. \div , x, \neg , = \checkmark 2. \div , \neg , +, = \checkmark 3. x, +, \neg , = | Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans X 1. ÷, x, −, = X 2. ÷, −, +, = X 3. x, +, −, = | | ✓ 2. Serve |
| Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans X 1. ÷, x, −, = X 2. ÷, −, +, = X 3. x, +, −, = | Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans | Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\lessapprox 2. \div, \neg, +, =$ $\lessapprox 3. x, +, \neg, =$ | | X 3. Slice |
| Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans X 1. ÷, x, −, = X 2. ÷, −, +, = X 3. x, +, −, = | Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\lessapprox 2. \div, \neg, +, =$ $\lessapprox 3. x, +, \neg, =$ | Q.20 Select the correct combination of mathematical signs to sequentially replace the * signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\lessapprox 2. \div, \neg, +, =$ $\lessapprox 3. x, +, \neg, =$ | | X 4. Spread |
| signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\bigstar 3. x, +, \neg, =$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\bigstar 3. x, +, \neg, =$ | | |
| signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\bigstar 3. x, +, \neg, =$ | | |
| signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\bigstar 3. x, +, \neg, =$ | | |
| signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\bigstar 3. x, +, \neg, =$ | | |
| signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\Huge{3. x, +, \neg, =}$ | signs and to balance the given equation. 25 * 5 * 10 * 2 * 13 Ans $\swarrow 1. \div, x, \neg, =$ $\bigstar 2. \div, \neg, +, =$ $\bigstar 3. x, +, \neg, =$ | Q.20 | Select the correct combination of mathematical signs to sequentially replace the * |
| Ans $(1, \pm, x, -, =)$ $(2, \pm, -, +, =)$ (3, x, +, -, =) | Ans $(1, \pm, x, -, =)$ $(2, \pm, -, +, =)$ (3, x, +, -, =) | Ans $(X, 1, \div, x, \neg, =$ $(X, 2, \div, \neg, +, =)$ $(X, 3, x, +, \neg, =)$ | | signs and to balance the given equation. |
| X 2. ÷, −, +, = X 3. x, +, −, = | X 2. ÷, −, +, = X 3. x, +, −, = | X 2, ÷, −, +, = X 3, x, +, −, = | Ans | |
| × 3.×,+,-,= | × 3. x, +, −, = | X 3. x, +, −, = | | |
| | | | | |
| EXAM PUVER | | *****EXAM POVER | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



| | Three statements are given followed by three conclusions numbered I, II and III. Assuming the statements to be true, even if they seem to be at variance with commonly known facts, decide which of the conclusions logically follow(s) from the statements. Statements: All tomatoes are peas. Some peas are potatoes. All potatoes are fruits. Conclusions: I. Some tomatoes are potatoes. II. Some peas are fruits. V. 1. All conclusions |
|--------|---|
| follow | |
| | 2. Only conclusions I and III follow. 3. Only conclusions II and III follow. |
| | X 4. Only conclusions I and II follow. |
| | |
| - | 'A @ B' means 'A is the husband of B'. 'A & B' means 'A is the father of B'. 'A # B' means 'B is the son of A'. If K # L & M @ N # P, then how is P related to K? X 1. Father X 2. Son X 3. Son's son ✓ 4. Son's son's son |
| | By interchanging the given two signs which of the following equation will be not correct? – and ÷ |
| Ans | ✓ 1. 20 × 8 − 4 ÷ 2 + 7 = 50 |
| | \times 2. 35 - 5 + 8 ÷ 4 × 3 = 3 |
| | X 3. 10 + 8 × 6 − 4 ÷ 2 = 20 X 4. 12 − 4 + 11 × 3 ÷ 8 = 28 |
| | |



| | Study the given pattern carefully and select the number that can replace the question mark (?) in it. First row: 18, 9, 27 Second row: 40, 36, 140 Third row: 40, 13, ? (NOTE: Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding / subtracting / multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed) |
|--------------|--|
| Ans | X 1.53 |
| | × 2.54 |
| | ✓ 3.25 |
| | X 4. 45 |
| | |
| | |
| | |
| | |
| Q.25 | Which of the following numbers will replace the question mark (?) in the given series? |
| | 29, 33, ?, 113, 369 |
| Ans | X 1.55 |
| | X 2.51 |
| | ✗ 3.54 |
| | ✓ 4.49 |
| | |
| | |
| Sectio | n : General Awareness |
| | |
| | n : General Awareness Which of the following players is associated with boxing? X 1. Archana Kamat |
| Q.1 \ | Which of the following players is associated with boxing? |
| Q.1 \ | Which of the following players is associated with boxing? |
| Q.1 \ | Which of the following players is associated with boxing? |
| Q.1 \ | Which of the following players is associated with boxing? |
| Q.1 M Ans | Which of the following players is associated with boxing? |
| Q.1 Ans | Which of the following players is associated with boxing? |
| Q.1 M Ans | Which of the following players is associated with boxing? |
| Q.1 Ans | Which of the following players is associated with boxing? |
| Q.1 Ans | Which of the following players is associated with boxing? |
| Q.1 Ans | Which of the following players is associated with boxing? |
| Q.1 Ans | Which of the following players is associated with boxing? |
| Q.1 Ans | Which of the following players is associated with boxing? |



| | 2015, the Planning Commission was replaced with the |
|--------------|---|
| | X 1. Monetary Policy Committee |
| | X 2. Competition Commission of India |
| | X 3. NaBFID |
| | ✓ 4. NITI Aayog |
| | |
| | |
| | |
| Q.4 WI | hich of the following is an organic compound with the formula $CH_3OC_6H_5$ used as a |
| pe | erfume, fragrance and solvent? |
| | V 1. Anisole |
| | X 2. Toluene |
| | X 3. Acetophenone |
| | X 4. Aniline |
| | |
| | |
| | |
| Q.5 | in a particular direction is velocity. |
| | ✓ 1. Acceleration |
| | 2. Displacement |
| | ✓ 3. Speed |
| | X 4. Distance |
| | |
| | |
| | |
| | |
| | rju Maharaj was awarded which of the following awards in 2012? |
| | X 1. Sangam Kala Award |
| | 2. Filmfare Award |
| | ✓ 3. National Film Award |
| | X 4. Sangeet Natak Akademi Award |
| | |
| | |
| | |
| Q.7 WI | hich of the following is commonly known as Quicklime? |
| Ans | 1. CaSO ₄ |
| | \times 2. CaCl ₂ |
| ['] | 3. Ca(OH) ₂ |
| | |
| | 4. CaO |
| | |
| | |
| | |
| | |
| | |



| Q.8 \ | Which road plan in India was the first attempt for the Road Development Programme between 1943-1963? |
|-------------|---|
| Ans | 🗙 1. Poona Road Plan |
| | 🛹 2. Nagpur Road Plan |
| | 🗙 3. Bombay Road Plan |
| | 🗙 4. Lucknow Road Plan |
| | |
| | |
| | |
| _ | |
| Q.9 I | n August 2022, the "SMILE-75 Initiative" was launched by Ministry of Social Justice & Empowerment. What is the objective of this scheme? |
| Ans | ig 	imes 1. To provide education and training to the weaker sections of the society |
| | ig 	imes 2. To improve immunisation coverage for children and pregnant women in India |
| | X 3. To accelerate the development of biopharmaceuticals |
| | ✓ 4. To make our cities/town and municipal areas begging-free. |
| | • · · · · · · · · · · · · · · · · · · · |
| | |
| | |
| | |
| Q.11 Ans | 2. 1992 3. 1990 4. 1995 Roshan Kumari is an exponent of which Indian classical dance form? 1. Kathak 2. Odissi 3. Bharatanatyam 4. Kathakali |
| | |
| | Where is the Sair-E-Gul Faroshan festival held? |
| Ans | X 1. Mussoorie |
| | 🗙 2. Mumbai |
| | 🛷 3. Delhi |
| | 🗙 4. Shimla |
| | |
| | |
| | |
| | |



| | X 1. 2024 Nanjing |
|-------------|--|
| | X 2. 2026, Dakar |
| | X 3. 2023 Buenos Aires |
| | ✓ 4. 2024 Gangwon |
| | |
| | |
| | |
| | According to census 2011, which is the least populous state in India? |
| Ans | X 1. Nagaland |
| | 2. Sikkim |
| | X 3. Arunachal Pradesh |
| | 🗙 4. Goa |
| | |
| | |
| | |
| Q.15 | Dadabhai Naoroji was a |
| Ans | ✓ 1. Businessman |
| | X 2. Doctor |
| | X 3. Soldier |
| | X 4. British Officer |
| | |
| | |
| | |
| | |
| Q.16 | Vetti tax that is mentioned in the inscriptions of the Chola dynasty was taken in |
| | form. |
| Ans | X 1. Crops |
| | X 2. Land revenue |
| | X 3. Cash |
| | ✓ 4. Forced labour |
| | |
| | |
| | |
| | |
| | |
| | Which of the following statements is correct? |
| Q.17 Ans | ✓ 1. Water is a cyclic resource. |
| | 1. Water is a cyclic resource. 2. Water has only one state. |
| | 1. Water is a cyclic resource. 2. Water has only one state. 3. Water a non-renewable resource. |
| | 1. Water is a cyclic resource. 2. Water has only one state. |
| | 1. Water is a cyclic resource. 2. Water has only one state. 3. Water a non-renewable resource. |
| | 1. Water is a cyclic resource. 2. Water has only one state. 3. Water a non-renewable resource. |
| | 1. Water is a cyclic resource. 2. Water has only one state. 3. Water a non-renewable resource. |

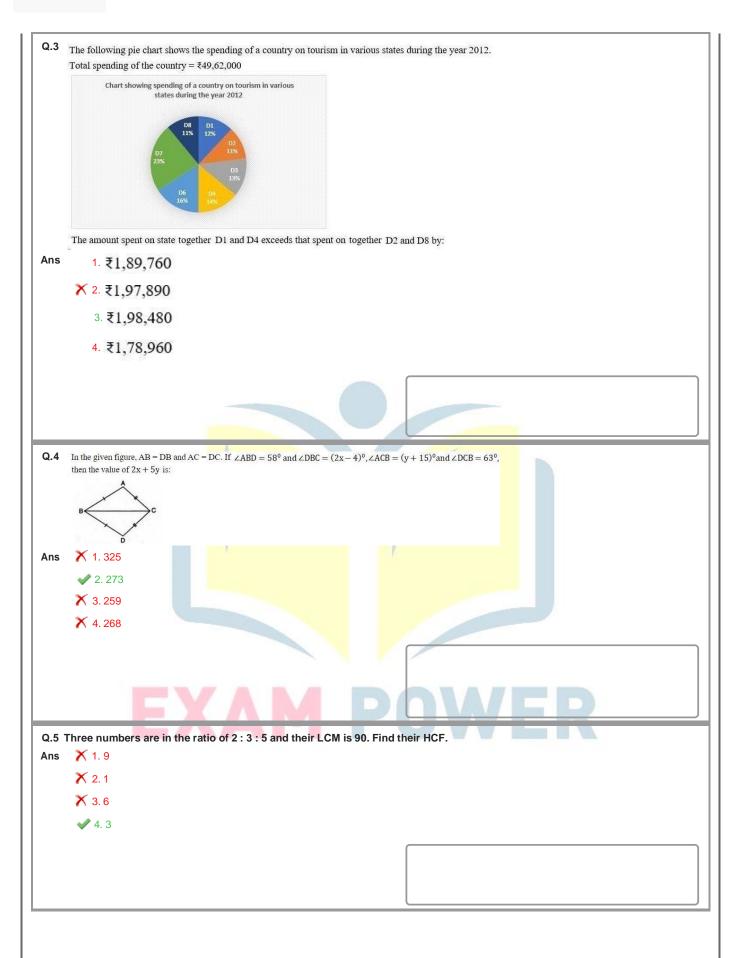


| Q.18 | |
|-------------|---|
| | The Chinese Buddhist pilgrim, Xuan Zang, came to the Indian subcontinent aboutyears ago. |
| Ans | <u>ycars ago.</u> ★ 1.1100 |
| | × 2. 1700 |
| | ✗ 3.2000 |
| | ✓ 4. 1400 |
| | ✓ 4. 1400 |
| | |
| | |
| | |
| Q.19 | Identify an example of decomposers that are found in the bottom of a pond. |
| Ans | X 1. Zooplankton |
| | X 2. Jellyfishes |
| | ✓ 3. Flagellates |
| | X 4. Phytoplankton |
| | |
| | |
| | |
| | |
| Q.20 | |
| Ans | Country. ★ 1. Writ |
| | X 2. Document |
| | ✓ 3. Constitution |
| | ✓ 4. Bill |
| | |
| | |
| | |
| | |
| Q.21 | Which of the following is NOT an advantage of E-Commerce? |
| Ans | X 1. Cost saving and price reduction |
| | 2. Late response to customer needs |
| | X 3. Wider choice |
| | ★ 4. Improved customer services |
| | |
| | |
| | |
| | |
| | |
| Q.22 | Who has been appointed as the Director General, National Centre for Good Governance (NCGG) in September 2022? |
| Q.22 Ans | Who has been appointed as the Director General, National Centre for Good Governance (NCGG) in September 2022? X 1. Tarun Kapoor |
| | Governance (NCGG) in September 2022? |
| | Governance (NCGG) in September 2022? 1. Tarun Kapoor 2. Rajiv Bahl |
| | Governance (NCGG) in September 2022? 1. Tarun Kapoor 2. Rajiv Bahl 3. Pralay Mondal |
| | Governance (NCGG) in September 2022? 1. Tarun Kapoor 2. Rajiv Bahl |
| | Governance (NCGG) in September 2022? 1. Tarun Kapoor 2. Rajiv Bahl 3. Pralay Mondal |
| | Governance (NCGG) in September 2022? 1. Tarun Kapoor 2. Rajiv Bahl 3. Pralay Mondal |

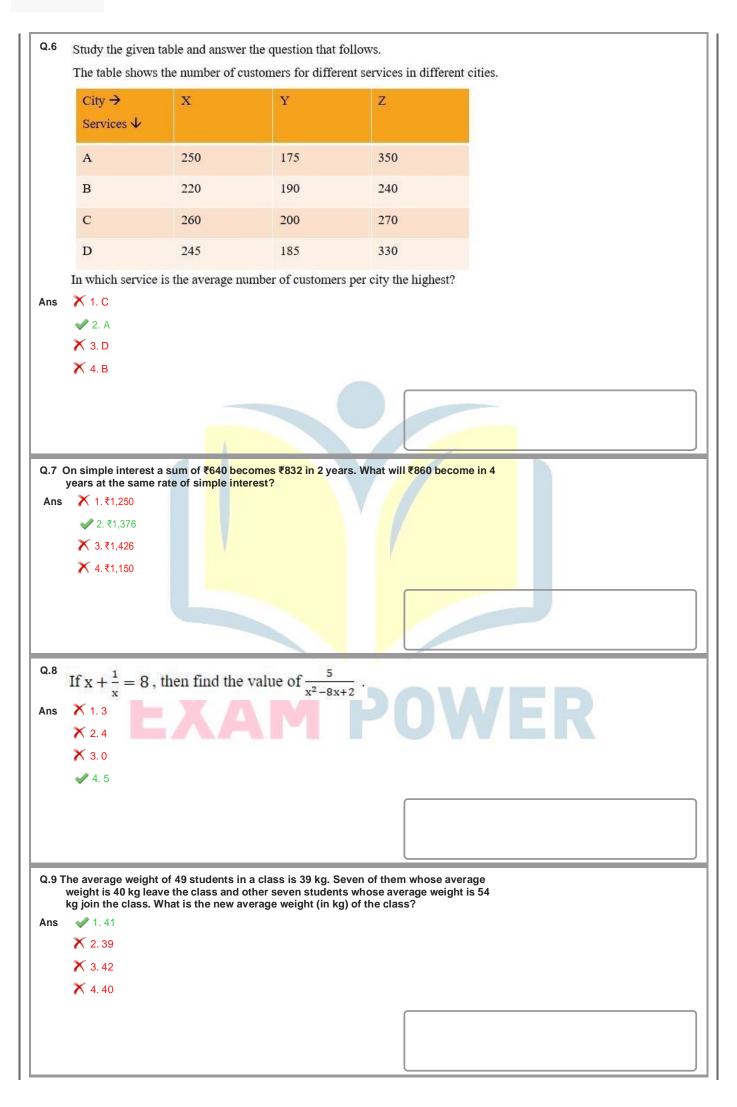


| Q.23 Sultan Mahmud of Ghazni was a contemporary of which Chola king? Ans X 1. Rajaraja I X 2. Rajendra II X 3. Rajadhiraja Image: A Rajendra I Image: A Rajendra I Q.24 In April 2022, which scheme was selected for PM's Award for Excellence in Public Administration? Ans X 1. Smile X 2. Beti Bachao Beti Padhao Image: A Make in India Image: Amage: |
|---|
| 2. Rajendra II 3. Rajendrizaja 4. Rajendra I 0.24 In April 2022, which scheme was selected for PM's Award for Excellence in Public Administration? Ans X 1. Smile 2. Beti Bachao Beti Padhao 3. UDAN 4. Make in India 0.25 The Sunderban delta is the home of which of the following animal? Ans X 1. Asiatic Cheetah 2. Asiatic Lions 3. Royal Bengal Tiger |
| X 3. Rajadhiraja ✓ 4. Rajendra I Q.24 In April 2022, which scheme was selected for PM's Award for Excellence in Public Administration? Ans ✓ 1. Smile ✓ 2. Beti Bachao Beti Padhao ✓ 3. UDAN ✓ 4. Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans ✓ 1. Asiatic Cheetah ✓ 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| ✓ 4. Rajendra I Q.24 In April 2022, which scheme was selected for PM's Award for Excellence in Public Administration? Ans ✓ 1. Smile ✓ 2. Beti Bachao Beti Padhao ✓ 3. UDAN ✓ 4. Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans ✓ 1. Asiatic Cheetah ✓ 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| Q.24 In April 2022, which scheme was selected for PM's Award for Excellence in Public Administration? Ans ✓ 1. Smile ✓ 2. Beti Bachao Beti Padhao ✓ 3. UDAN ✓ 4. Make in India |
| Administration? Ans ✓ 1. Smile ✓ 2. Beti Bachao Beti Padhao ✓ 3. UDAN ✓ 4. Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans ✓ 1. Asiatic Cheetah ✓ 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| Administration? Ans ✓ 1. Smile ✓ 2. Beti Bachao Beti Padhao ✓ 3. UDAN ✓ 4. Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans ✓ 1. Asiatic Cheetah ✓ 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| Administration? Ans ✓ 1. Smile ✓ 2. Beti Bachao Beti Padhao ✓ 3. UDAN ✓ 4. Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans ✓ 1. Asiatic Cheetah ✓ 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| Administration? Ans ✓ 1. Smile ✓ 2. Beti Bachao Beti Padhao ✓ 3. UDAN ✓ 4. Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans ✓ 1. Asiatic Cheetah ✓ 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| ✓ 2. Beti Bachao Beti Padhao ✓ 3. UDAN ✓ 4. Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans ✓ 1. Asiatic Cheetah ✓ 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| 3. UDAN A. Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans 1. Asiatic Cheetah 2. Asiatic Lions 3. Royal Bengal Tiger |
| ▲ Make in India Q.25 The Sunderban delta is the home of which of the following animal? Ans ▲ 1. Asiatic Cheetah ▲ 2. Asiatic Lions ④ 3. Royal Bengal Tiger |
| Q.25 The Sunderban delta is the home of which of the following animal? Ans |
| Ans X 1. Asiatic Cheetah X 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| Ans X 1. Asiatic Cheetah X 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| Ans X 1. Asiatic Cheetah X 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| Ans X 1. Asiatic Cheetah X 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| Ans X 1. Asiatic Cheetah X 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| X 2. Asiatic Lions ✓ 3. Royal Bengal Tiger |
| ✓ 3. Royal Bengal Tiger |
| |
| |
| |
| |
| |
| |
| Section : Quantitative Aptitude |
| Q.1 By selling a car for Rs.2,78,000, a dealer gains 25%. If the profit is reduced to 18%, |
| then the selling price will be: |
| Ans ✓ 1. Rs.2,62,432 ★ 2. Rs.2,65,432 |
| X 2. Rs.2,65,432 X 3. Rs.2,72,432 |
| X 4. Rs.2,60,432 |
| (4. N5.2,00,452 |
| |
| |
| |
| Q.2 A and B together can do a piece of work in 50 days. If A is 40% less efficient than B, in how many days can A working alone complete 60% of the work? |
| Ans X 1.70 |
| ★ 2.110 |
| ✓ 3.80 |
| X 4.105 |
| |
| |
| |
| |

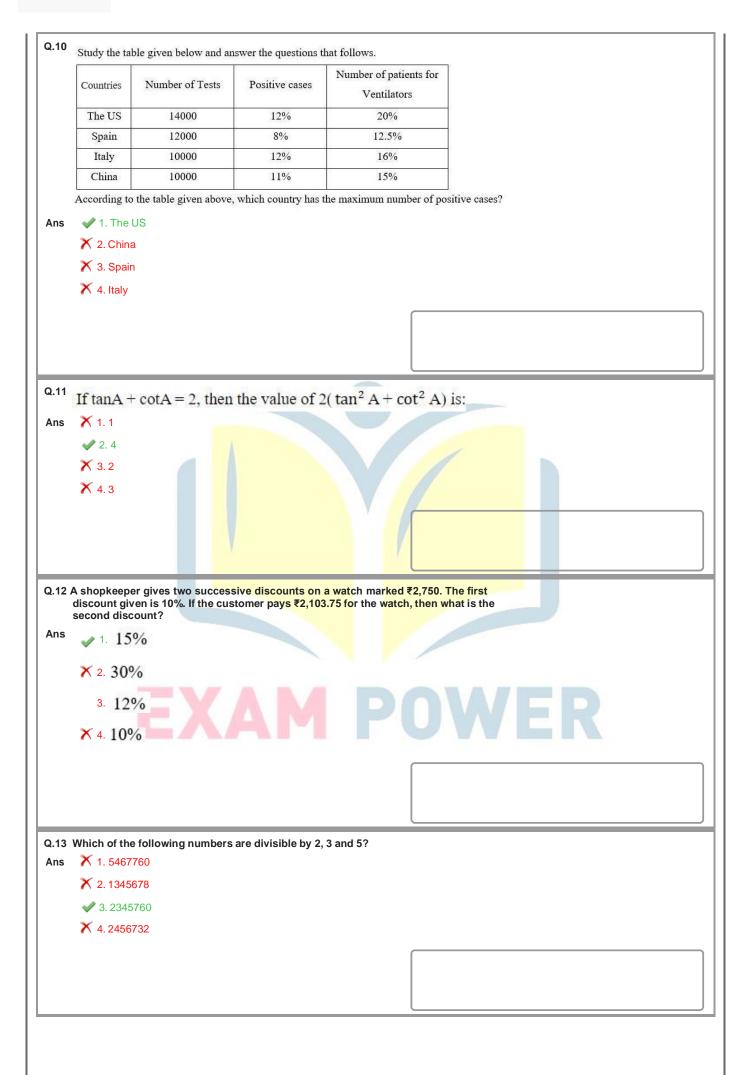




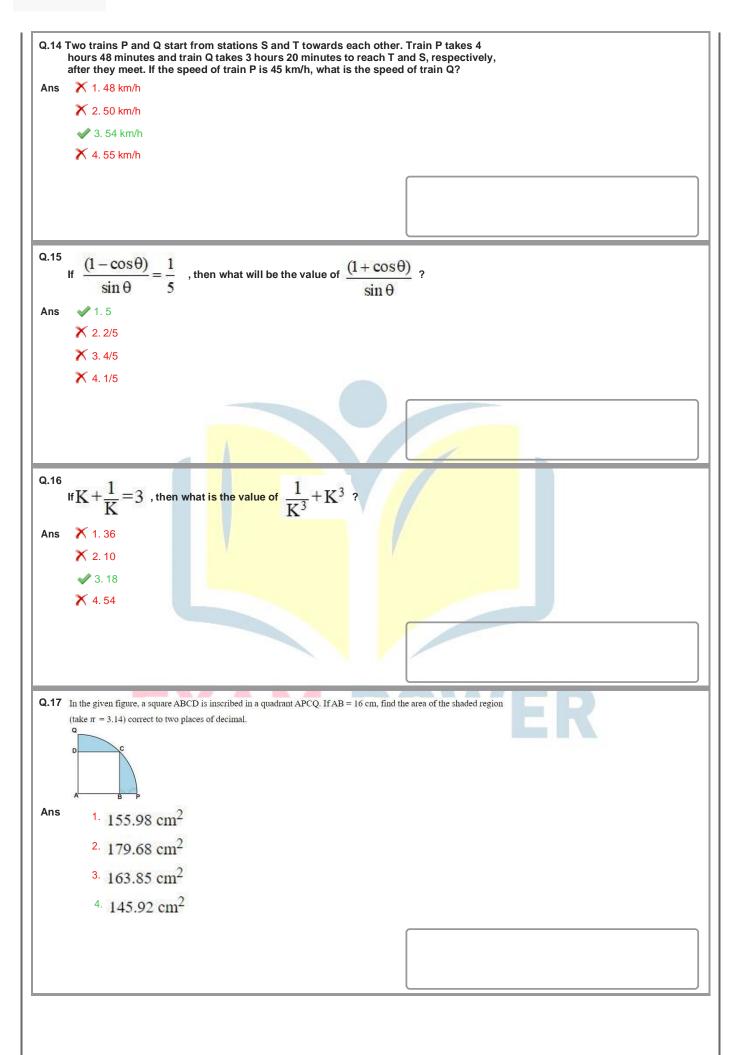














| Q.18 | O is the incentre of the triangle PQR. If angle POR = 140 degree, then what is the angle PQR? |
|------|--|
| Ans | X 1. 40 degree |
| | V 2. 140 degree |
| | X 3. 100 degree |
| | X 4. 70 degree |
| | |
| | |
| | |
| Q.19 | If the side of an equilateral triangle is 20 cm, then what is its area? |
| Ans | \times 1. 110 $\sqrt{3}$ cm ² |
| | |
| | 2. $125\sqrt{3}$ cm ² |
| | 3. $200\sqrt{3}$ cm ² |
| | |
| | 4. $100\sqrt{3}$ cm ² |
| | |
| | |
| | |
| Q.20 | Which of the following statement is correct? |
| | I. The value of $100^2 - 99^2 + 98^2 - 97^2 + 96^2 - 95^2 + 96^2 + 96^2 + 96^2 - 96^2 + 96^2$ |
| | $94^2 - 93^2 + \dots + 2^2 - 1^2$ is 5050. |
| | • |
| | II. If $8x + \frac{8}{x} = -16$ and $x < 0$, then the value of |
| | $x^{197} + x^{-197}$ is 2. |
| Ans | 1. Only I |
| | X 2. Only II |
| | X 3. Both I and II |
| | ★ 4. Neither I nor II |
| | |
| | |
| | |
| | |



| Ans | in $A = \frac{4}{5}$ and sin $B = \frac{15}{17}$, what is the value of sin $(A - B)$? 1. $-\frac{32}{45}$ 2. $-\frac{13}{85}$ 3. $\frac{13}{85}$ 4. $\frac{32}{45}$ |
|------------------|---|
| | |
| | a the circumcentre L of ΔXYZ , perpendicular LM is drawn on side YZ. If $XZ = 60^{\circ}$, then the measure of $\angle YLM$ is: 1. 60° 2. 120° 3. 180° 4. 90° |
| in res Ans | <pre>umber of books on Mathematics, Physics and Chemistry in a University library is a ratio 8 : 5 : 9. There is a proposal to increase these books by 10%, 5% and 5% actively. What will be the ratio of the number of books after increment? 1. 212 : 117 : 47 2. 37 : 47 : 83 3. 176 : 105 : 189 4. 189 : 115 : 117 </pre> |
| be Ans | between the present ages of A and B is 2 : 3, respectively. After 5 years, the ratio een their ages will be 3 : 4. What is B's age at present? 1. 20 years 2. 15 years 3. 10 years 4. 25 years |



| | | | SUBJECT | | | | |
|-----------------|---|------------------|------------|----------------|------|----|--|
| | Name of the student | English | Hindi | Maths | | | |
| | A | 54 | 65 | 67 | | | |
| | В | 52 | 88 | 78 | | | |
| | С | 48 | 48 | 67 | | | |
| | D | 41 | 87 | 60 | | | |
| | E | 74 | 70 | 55 | | | |
| | ★ 2. E ★ 3. A ◆ 4. C | | | | | | |
| 1 S | English Comprehension Select the most appropriate co After having understood the ill | | | kdrinking alco | hol. | | |
| 1 S | Select the most appropriate co | | | | hol. | | |
| 1 S s 2 S | Select the most appropriate co After having understood the ill 1. quit 2. finish 3. close 4. terminate | effects, he said | d he would | drinking alco | | | |
| | Select the most appropriate co After having understood the ill 1. quit 2. finish 3. close 4. terminate | effects, he said | d he would | | | ER | |
| 1 S s 2 S | Select the most appropriate co After having understood the ill 1. quit 2. finish 3. close 4. terminate | effects, he said | d he would | drinking alco | | ER | |



| | Select the most appropriate word for the underlined word in the given sentence. |
|------------|--|
| | Rajesh was angry at himself for making a silly mistake during the examination. |
| ns | X 1. for |
| | X 2. on |
| | X 3. above |
| | ✓ 4. with |
| | |
| | |
| | |
| | |
| 2.4 | Rectify the sentence by selecting the correct spelling of the underlined word. |
| | I would never <u>ascociate</u> with such a person. |
| Ans | 1. associate |
| | X 2. accosiate |
| | X 3. assosiate |
| | X 4. asosiate |
| | |
| | |
| | |
| Q.5 Ans | Select the most appropriate ANTONYM of the underlined word. The number of tests conducted dropped further on Saturday with a total of 67,624 tests of which 20% were the less precise rapid antigen tests. X 1. Complicated X 2. Inevitable ✓ 3. Rough X 4. Adequate |
| | Select the most appropriate meaning of the underlined segment in the given sentence. |
| Q.6 | Select the most appropriate meaning of the underlined segment in the given sentence. |
| Q.6 | By the end of the football match, feelings had <u>reached fever pitch</u> . |
| | |
| | By the end of the football match, feelings had reached fever pitch. |
| | By the end of the football match, feelings had reached fever pitch. |
| | By the end of the football match, feelings had reached fever pitch. |
| | By the end of the football match, feelings had reached fever pitch. X 1. in or to many places ✓ 2. to get so strong that one cannot control them X 3. be extremely serious and worrying |
| Q.6 Ans | By the end of the football match, feelings had reached fever pitch. X 1. in or to many places ✓ 2. to get so strong that one cannot control them X 3. be extremely serious and worrying |
| | By the end of the football match, feelings had reached fever pitch. X 1. in or to many places ✓ 2. to get so strong that one cannot control them X 3. be extremely serious and worrying |



| | words. |
|--------|---|
| | A speech made without preparation |
| Ans | V1. Extempore |
| | X 2. Rhetoric |
| | X 3. Deliberation |
| | X 4. Spontaneous |
| | |
| | |
| | |
| Q.8 | Select the most appropriate meaning of the given idiom. |
| | To smell a rat |
| Ans | imes 1. To have reason to know the presence of a rat |
| | ✓ 2. To have reason to suspect |
| | X 3. To know the smell of a rat |
| | X 4. To learn the smell of a rat |
| | |
| | |
| | |
| | |
| Q.9 \$ | Select the correct indirect fo <mark>rm</mark> of <mark>the given sentence.</mark> Priya said, "Yes, I am confo <mark>unded."</mark> |
| Ans | X 1. Priya admitted that she was confound. |
| | X 2. Priya admit that she w <mark>as confounded.</mark> |
| | ✓ 3. Priya admitted that she was confounded. |
| | X 4. Priya admitted that she is confounded. |
| | |
| | |
| | |
| | |
| Q.10 | Select the correct passive form of the given sentence. People speak Cantonese in Hong-Kong. |
| Ans | X 1. Cantonese was spoken in Hong-Kong. |
| | ✓ 2. Cantonese is spoken in Hong-Kong. |
| | X 3. Cantonese was spoken in Hong-Kong by people. |
| | X 4. Cantonese is being spoken in Hong-Kong. |
| | |
| | |
| | |
| | |



| Q.11 | Parts of the following sentence have been given as options. Select the option that contains an error. |
|------|---|
| | She, often, accuses him for a lack of morality. |
| Ans | X 1. She often |
| | X 2. a lack of morality |
| | V 3. No error |
| | X 4. accuses him for |
| | |
| | |
| | |
| Q.12 | Choose the incorrectly spelt word. |
| Ans | X 1. Professional |
| | X 2. Dubious |
| | X 3. Nefarious |
| | ✓ 4. Consumate |
| | |
| | |
| | |
| | |
| Ans | sentence. If there is no need to substitute it, select 'No substitution'. We live in a populated country of 120 million people. X 1. congested X 2. dense ✓ 3. populous X 4. No substitute |
| | |
| Q.14 | Rearrange the parts of the sentence in correct order. According to the report, P. the 2021 projections reflect growing Q. recognition of climate change issues R. and the importance of nuclear power in S. reducing emissions from electricity generation |
| Ans | X 1. QRSP |
| | X 2. QPRS |
| | X 3. PSQR |
| | V 4. PQRS |
| | |
| | |
| | |
| | |



| | meaning in the sentence. |
|-------------|---|
| | A few chocolates were left after the Halloween's trick or treat fair. |
| Ans | X 1. stayed |
| | V 2. finished |
| | 🗙 3. right |
| | X 4. present |
| | |
| | |
| | |
| 16 | Select the most appropriate option to fill in the blank. |
| .10 | The patient was from the hospital. |
| ns | X 1. liberated |
| | 2. discharged |
| | X 3. let out |
| | X 4. released |
| | |
| | |
| | |
| | |
| .17 | The question below consists of a set of labeled sentences. Out of the four options given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetle species recycle the nutrients of woodlands. Q. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead |
| | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetle species recycle the nutrients of woodlands. Q. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. |
| | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetle species recycle the nutrients of woodlands. Q. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. 1. PSQR 2. RPSQ 3. PRQS |
| INS | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetle species recycle the nutrients of woodlands. Q. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. 1. PSQR 2. RPSQ 3. PRQS |
| .ns | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetle species recycle the nutrients of woodlands. Q. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. \checkmark 1. PSQR \checkmark 2. RPSQ \checkmark 3. PRQS \checkmark 4. QPRS Select the option that expresses the given sentence in active voice. The keys have been forgotten by Jyoti. |
| .18 | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetles are cycle the nutrients of woodlands. Q. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. 1. PSQR 2. RPSQ 3. PRQS 4. QPRS Select the option that expresses the given sentence in active voice. The keys have been forgotten by Jyoti. 1. Jyoti will have forgotten the keys. |
| .18 | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetles species recycle the nutrients of woodlands. Q. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. P. I.PSQR 2. RPSQ X. 3. PRQS X. 4. QPRS Select the option that expresses the given sentence in active voice. The keys have been forgotten by Jyoti. X. 1. Jyoti will have forgotten the keys. X. 2. Jyoti had forgotten the keys. |
| 1.18 | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetles are cycle the nutrients of woodlands. Q. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. 1. PSQR 2. RPSQ 3. PRQS 4. QPRS Select the option that expresses the given sentence in active voice. The keys have been forgotten by Jyoti. 1. Jyoti will have forgotten the keys. |
| Ans 2.18 | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetles species recycle the nutrients of woodlands. a. Some deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. P. I.PSQR 2. RPSQ X. 3. PRQS X. 4. QPRS Select the option that expresses the given sentence in active voice. The keys have been forgotten by Jyoti. X. 1. Jyoti will have forgotten the keys. X. 2. Jyoti had forgotten the keys. |
| Ans | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetle sare predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. \checkmark 1. PSQR \checkmark 2. RPSQ \bigstar 3. PRQS \bigstar 4. QPRS Select the option that expresses the given sentence in active voice. The keys have been forgotten by Jyoti. \bigstar 1. Jyoti will have forgotten the keys. \bigstar 2. Jyoti had forgotten the keys. \bigstar 3. Jyoti has been forgetting the keys. |
| Ans 2.18 | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetles are predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. \checkmark 1. PSQR \checkmark 2. RPSQ \bigstar 3. PRQS \bigstar 4. QPRS Select the option that expresses the given sentence in active voice. The keys have been forgotten by Jyoti. \bigstar 1. Jyoti will have forgotten the keys. \bigstar 2. Jyoti had forgotten the keys. \bigstar 3. Jyoti has been forgetting the keys. |
| Ans 2.18 | given, select the most logical order of the sentences to form a coherent paragraph. P. Many deadwood beetle sare predators or parasitoids to other insect species and restrict population growth of potential pests. R. Others have recently been found to be pollinators. S. Working alongside fungi, bacteria and other invertebrates, they break down dead wood and return the nutrients back to the soil. \checkmark 1. PSQR \checkmark 2. RPSQ \bigstar 3. PRQS \bigstar 4. QPRS Select the option that expresses the given sentence in active voice. The keys have been forgotten by Jyoti. \bigstar 1. Jyoti will have forgotten the keys. \bigstar 2. Jyoti had forgotten the keys. \bigstar 3. Jyoti has been forgetting the keys. |



| | Parts of the following sentence have been given as options. Select the option that contains a grammatical error. |
|------|--|
| | There was no denying the fact / that King Lear confided to / his daughter Cordelia / more than anybody else. |
| Ans | ✓ 1. that King Lear confided to |
| | X 2. There was no denying the fact |
| | X 3. more than anybody else. |
| | X 4. his daughter Cordelia |
| | |
| | |
| | |
| | |
| ຊ.20 | Select the most appropriate ANTONYM of the given word. |
| | Polite |
| Ans | ✓ 1. Rude |
| | X 2. Civil |
| | X 3. Decent |
| | X 4. Sober |
| | |
| | Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. Little (1)a year ago, Rama Rao went out of work when a gramophone company, of which he was the Malgudi agent, went out of existence. He had put into that agency the little money he had (2)as security. For five years his business brought him (3)money, just enough to help him keep his wife and children in good comfort. And one day, it was (4) A series of (5) in the world of trade, commerce, banking, and |
| | politics was responsible for it. |
| | SubQuestion No : 21 Select the most appropriate option to fill in blank number 1. |
| Ans | X 1. while |
| - | X 2. beyond |
| | |
| | |
| | ✓ 4. over |
| | |
| | |
| | |



